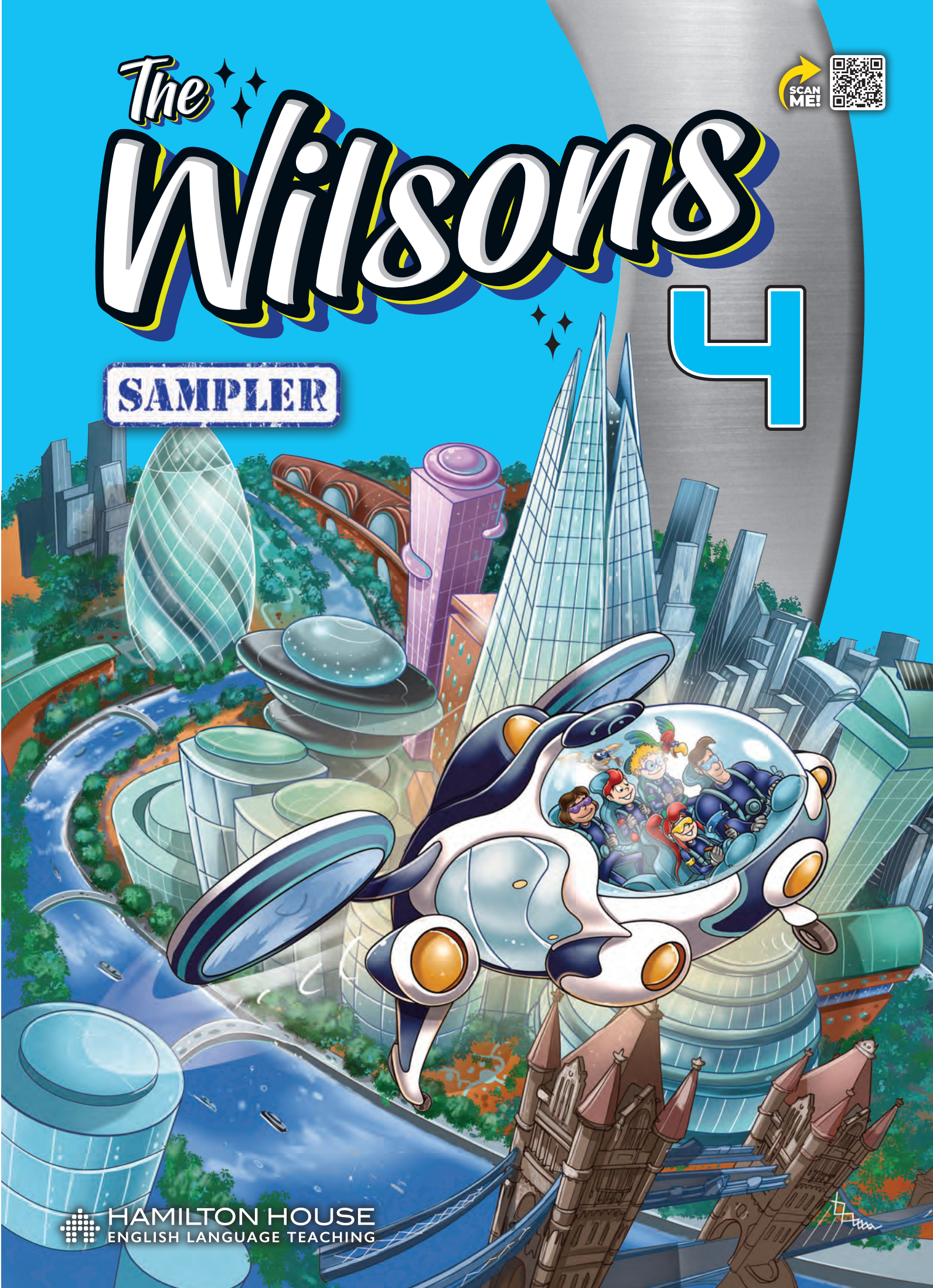


The Wilsons



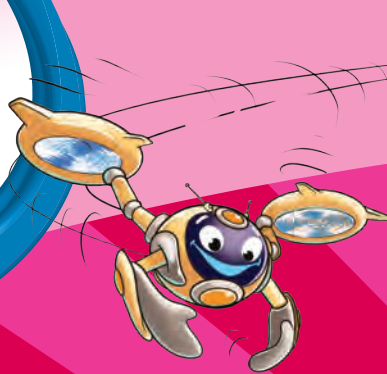
SAMPLER

4



HAMILTON HOUSE
ENGLISH LANGUAGE TEACHING

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1



R U Connected?

1 Tick (✓) how you and your friends usually communicate. Then talk about your answers with your partner.

- | | |
|---------------------------------------|--------------------------|
| 1 We send each other text messages. | <input type="checkbox"/> |
| 2 We make phone calls. | <input type="checkbox"/> |
| 3 We have video chats. | <input type="checkbox"/> |
| 4 We send each other emails. | <input type="checkbox"/> |
| 5 We leave each other voice messages. | <input type="checkbox"/> |



2 Read and write.

- | | |
|---|-------------|
| 1 Creating computer programs | c o d i n g |
| 2 ___ devices are connected to the Internet. | S m _ _ _ |
| 3 Something special or important that happens | e v _ _ _ t |
| 4 A small device or machine | g a _ _ _ t |
| 5 Teens spend a lot of time on social ___. | m e _ _ _ |

In this module you will ...

READ about the Wilsons' new friend, Comic-Cons and smart tech.

WRITE an email about a problem you have with social media.

LISTEN to Molly talking about her smart home.

TALK about banning teens from social media.

DO a project about good online behaviour.





Reading



1 Listen and read. Then write these words from the dialogue next to their meanings.

nephew next-door neighbour niece only child relative

- 1 This person is in the same family as somebody else. _____
- 2 This person is the daughter of somebody's brother or sister. _____
- 3 This person lives in the house next to somebody's house. _____
- 4 This person does not have any brothers or sisters. _____
- 5 This person is the son of somebody's brother or sister. _____

The new next-door neighbour!



It's Saturday morning. Anna is standing outside her house with her brothers, Carl and Ben.

- Anna** I think that girl is our new next-door neighbour. Let's say hello ... Hi! I'm Anna, and these are my brothers, Carl and Ben.
- Diana** Hello! I'm Diana. It's nice to meet you. Do you live next door?
- Carl** Yes, we do ... Ben! Are you filming Diana? Put your camera down! You must ask people before you start filming them. Sorry, Diana. Ben's always making videos of us. He's very annoying!
- Diana** Oh, I don't mind, but can you show me the video later, Ben?
- Ben** Of course! I'm very reliable, you know. I'll send it to you. It'll be a welcome present from me!
- Diana** Thanks! You seem very sweet, Ben. I don't think you're annoying.

- Anna** Wait until you get to know him! Ha! Ha! Anyway, where are you from, Diana?
- Diana** I'm from Wales. We moved to London because my dad got a job in a tech company here. He's a computer scientist. He's very intelligent. I'm into tech and coding too, but I'm not as clever as my dad. Oh, look out! What's that? Is it a drone?
- Carl** Yes, that's my drone. I like technology too. I'm quite inventive, and I often post articles about technology, but Anna and Ben are completely different!
- Anna** That's true. I like being active and I'm keen on sport. I hate being lazy! And Ben ... well, you can see what he loves doing.
- Carl** Diana, we can be tech buddies!
- Diana** That sounds great! I don't know anyone in London. All my friends are in Wales, and I'm an only child, so I don't have any brothers or sisters. I have lots of cousins because my parents both have nieces and nephews, but all my relatives live in Wales.
- Anna** Don't worry. We're your friends now. You won't be lonely if you hang out with us! Are you on social media? I can add you and then we can follow each other.
- Diana** Yes, I am. I'd love that!
- Carl** Brilliant! Now we're next-door neighbours ... and friends!
- Ben** Let's take a selfie! Come on, smile everyone!

2 Read the dialogue again and write **T** for true, **F** for false or **NG** for not given.

- 1 Anna and Carl are looking forward to meeting Diana. _____
- 2 Carl asks Ben to make a video for Diana. _____
- 3 There are more jobs for computer scientists in London than in Wales. _____
- 4 Diana and Carl have something in common. _____
- 5 Diana doesn't have any cousins in London. _____
- 6 Anna spends a lot of time on social media. _____

Get it right! ✓

Read Question 1 and find the correct part of the dialogue. Do Anna and Carl say they're looking forward to meeting Diana?

- If they do, it is true.
- If they say that they aren't looking forward to meeting her, it is false.
- If the information is not mentioned, the answer is 'not given'.

Vocabulary

3 Complete the sentences with these adjectives.

annoying intelligent inventive lazy
lonely reliable

- My friends know I'm _____ because I never let them down.
- Dan never helps at home. He's _____.
- My younger sister is always taking my clothes and jewellery, and it's very _____!
- My best friend is very _____. He can learn things quickly.
- New students at a school often feel _____ until they make friends.
- Let's ask Jess how to solve the problem. She's very _____ and full of clever ideas.

4 Circle the correct verbs.

- I'm going to **reply** / **block** Tom because he often writes horrible comments.
- Can I **add** / **post** you as a friend on Messenger?
- Fred's a professional photographer, and he always **deletes** / **posts** spectacular photos.
- Do you **follow** / **add** your favourite singers on Instagram?
- I check my emails and **block** / **delete** the ones that aren't important.
- When I receive a text message, I always **follow** / **reply** quickly.

Grammar

5 Now go to page XXX. Read about **the present simple**, **the present continuous** and **stative verbs**. Then do Exercises 6 and 7.

6 Complete the sentences with the words in brackets. Use the present simple or the present continuous.

- Alex prefers (prefer) detective series to comedies. He _____ (watch) his favourite detective series at the moment.
- '_____ (your friends / often post) photos on social media?' 'Yes, but they _____ (rarely share) photos of their families.'
- Mum _____ (not work) today, so she can help Grandpa with his new computer. He _____ (not know) how to use it.
- I _____ (look at) some cool accessories online now, but they _____ (cost) too much.
- 'What time _____ (the film / start)?' 'In ten minutes, and I _____ (hope) it's good!'
- I _____ (realise) that you're busy now, but if you _____ (not study) later, perhaps we can go out?

7 Complete the text with the words in brackets. Use the present simple or the present continuous.

My annoying brother

Hi everyone! I ¹ am writing (write) this post to tell you about my annoying brother.

We ² _____ (prepare) for exams at school this month. The subjects are quite difficult, and they ³ _____ (not get) easier! My twin brother Harry ⁴ _____ (rarely study), but he's the best student in our class! How ⁵ _____ (he / do) it?

Also, my room is a mess because I ⁶ _____ (often leave) my clothes on the floor. My mum ⁷ _____ (always tell) me to pick them up, which is annoying. Harry's room is worse than mine. I ⁸ _____ (not remember) the last time he tidied up, but Mum ⁹ _____ (never say) anything to him!

What about you? ¹⁰ _____ (you / have) an annoying brother or sister?

Listening

8 Listen and circle T (true) or F (false).

Best Friends Forever



- Taylor's recent tour was more successful than any of Selena's. **T / F**
- Selena has more social media followers than Taylor. **T / F**
- Selena was an actor before she became a singer. **T / F**
- Selena is two years older than Taylor. **T / F**
- Taylor gives friendship bracelets to her fans. **T / F**
- Taylor and Selena have performed live on stage together. **T / F**

Speaking

9 Talk to your partner about your best friend.

- Describe your friend's personality.
- Say what you have in common.
- Say how you keep in touch.

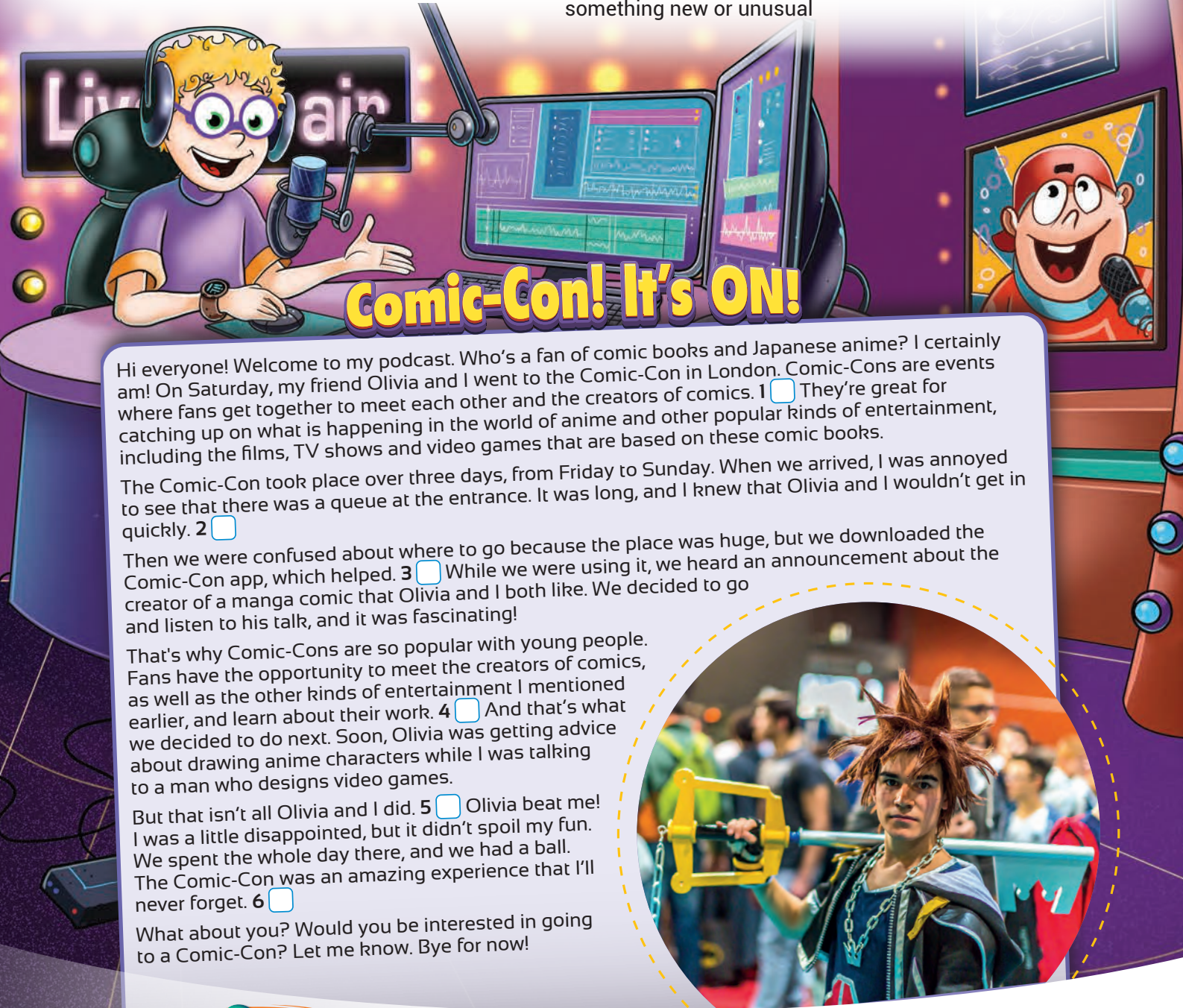
My best friend is reliable and funny. He always makes me laugh. We have a lot in common. We're both ...



Reading

1  Listen and read. Then match these words from Brad's podcast to their meanings.

- | | | |
|-----------------|--------------------------|--|
| 1 podcast | <input type="checkbox"/> | a a line of people waiting at a place |
| 2 entertainment | <input type="checkbox"/> | b a radio show that you listen to on your phone or computer |
| 3 queue | <input type="checkbox"/> | c things people watch or listen to because they are fun or interesting |
| 4 announcement | <input type="checkbox"/> | d information that you hear or read |
| 5 experience | <input type="checkbox"/> | e something that you do or happens to you, especially something new or unusual |



Hi everyone! Welcome to my podcast. Who's a fan of comic books and Japanese anime? I certainly am! On Saturday, my friend Olivia and I went to the Comic-Con in London. Comic-Cons are events where fans get together to meet each other and the creators of comics. 1 ☐ They're great for catching up on what is happening in the world of anime and other popular kinds of entertainment, including the films, TV shows and video games that are based on these comic books.

The Comic-Con took place over three days, from Friday to Sunday. When we arrived, I was annoyed to see that there was a queue at the entrance. It was long, and I knew that Olivia and I wouldn't get in quickly. 2 ☐

Then we were confused about where to go because the place was huge, but we downloaded the Comic-Con app, which helped. 3 ☐ While we were using it, we heard an announcement about the creator of a manga comic that Olivia and I both like. We decided to go and listen to his talk, and it was fascinating!

That's why Comic-Cons are so popular with young people. Fans have the opportunity to meet the creators of comics, as well as the other kinds of entertainment I mentioned earlier, and learn about their work. 4 ☐ And that's what we decided to do next. Soon, Olivia was getting advice about drawing anime characters while I was talking to a man who designs video games.

But that isn't all Olivia and I did. 5 ☐ Olivia beat me! I was a little disappointed, but it didn't spoil my fun. We spent the whole day there, and we had a ball. The Comic-Con was an amazing experience that I'll never forget. 6 ☐

What about you? Would you be interested in going to a Comic-Con? Let me know. Bye for now!



Get it right!

Missing sentences

- Underline the personal pronouns and demonstrative pronouns (*he/they, this/that, etc.*) in the missing sentences.
- Read the sentences before each gap and find the noun that each pronoun refers to.
- When you think you have found the missing sentence, read it together with the sentence before the gap to check that it makes sense.

2 Read Brad's podcast again and complete it with these sentences. Be careful! There is one extra sentence.

- It showed us where everything was, and what to see and do.
- That's why I'll be going back there next year!
- We also discovered some new comics and had a go at a new video game.
- Our favourite was a new series of manga comics.
- They're like exhibitions, only noisier and busier!
- But finally, after half an hour, we were inside.
- Writers, artists, producers and actors all go to Comic-Cons.

Vocabulary

3 Complete the sentences with the words in bold.

annoy annoyed annoying

- 1 It's _____ when people talk during a film at the cinema.
- 2 My brother never replies to my messages. He does it just to _____ me!
- 3 I'm so _____! My favourite series isn't on TV tonight – there's football on instead.

confuse confused confusing

- 4 When the time changes in summer and winter, it's _____ for some people.
- 5 I'm _____. Is the concert on 2nd June or 2nd July?
- 6 Don't _____ me. Please explain the instructions again, but slowly this time.

disappoint disappointed disappointing

- 7 Nick didn't play well at the concert, and he was _____ with his performance.
- 8 I'm sorry to _____ you, but I can't go on the day trip with you tomorrow.
- 9 The horror film we watched was _____ because we weren't even a little frightened!

fascinate fascinated fascinating

- 10 Today's smartphones are _____!
- 11 The students were _____ to see the science experiment.
- 12 Planes and helicopters _____ Jason. He wants to become a pilot when he leaves school.

4 Match to make sentences. The words in bold will help you.

- 1 On Saturday, my parents **threw**
- 2 After a busy week at school, I wanted to **catch**
- 3 The fans at Taylor Swift's concert last night **had**
- 4 I draw comics in my free time. I **do it**
- 5 Adam wanted to **chill**
- 6 If it rains during our picnic, it will **spoil**
- a **out**, so he put on his headphones and listened to some music.
- b **the fun**, so let's hope it doesn't happen!
- c **a party** to celebrate my brother's 13th birthday.
- d **up on** my friend's news, so we met at a café.
- e **a ball** – they didn't want it to end!
- f **for pleasure**, and it's a lot of fun.

- 4 The fans **arrived / were arriving** at the stadium and **showed / were showing** their tickets at the entrance.
- 5 While I **looked for / was looking for** information about Comic-Cons, I **found out / was finding out** that the first one took place in New York in 1964.
- 6 Last Sunday was a perfect day. The sun **shone / was shining** and lots of people **chilled out / were chilling out** in the park.

7 Complete the paragraph with the verbs in brackets. Use the past simple or the past continuous.



My Hero Academia was a successful manga comic and an anime television series for ten years. It ¹ **told** (tell) the story of Izuku Midoriya. When Izuku was a little boy, he ² _____ (not have) any superpowers. This was a problem for him because most of the world's population, including his parents, were superheroes. While he ³ _____ (grow up), he often ⁴ _____ (dream) about becoming one himself. Then, one day, something amazing ⁵ _____ (happen). Izuku ⁶ _____ (meet) All Might, the world's greatest hero! When All Might first ⁷ _____ (see) him, Izuku ⁸ _____ (try) to stop some mean superheroes who ⁹ _____ (steal) from a shop. All Might ¹⁰ _____ (realise) that the boy was brave and could become a great hero, so he ¹¹ _____ (decide) to give Izuku his own superpower. When the TV series ¹² _____ (end), the fans were very disappointed.

Grammar



5 Now go to page XXX. Read about the past simple and the past continuous. Then do Exercises 6 and 7.

6 Circle the correct words.

- 1 I **made / was making** a video when I **got / was getting** your voice message last night.
- 2 The last time you **saw / was seeing** Max, **did he hung out with / was he hanging out with** Julia?
- 3 Some students **didn't hear / weren't hearing** the teacher's announcement because others **talked / were talking**.

Speaking and Writing

- 8 Work in pairs to describe past events using the past simple and the past continuous. Turn to page 000 of your Student's Book and follow the instructions.
- 9 Choose one of the photos on page 000. Imagine you attended that event and write a short paragraph to describe it. Use the past simple and the past continuous.



Reading



1 Listen and read. Then match these words to make phrases from the article.

- 1 phone ☐
- 2 post ☐
- 3 digital ☐
- 4 personal ☐
- 5 artificial ☐

- a box
- b files
- c information
- d intelligence
- e office

Modern tech is smart!

We often use 'smart' when we talk about modern technology. There are smart cars, smart homes and smart cities. And of course, your smartphone is smart too.



How smart is your smartphone?

Very! It sees and hears the environment around it. It knows what you want to write or look up online. You can use it to tag your friends if you're active on social media, and it keeps a diary of everything you've posted. You can even use it to control your printer or microwave – you can install apps which let you do almost anything!

Could you live a 'non-smart' life?

Imagine what life was like before smartphones. People would make phone calls on their landlines at home, but this phone was usually in the hall, so the whole family could hear your conversation! When people wanted to call someone when they were out, they would search for a phone box, like the famous red ones in London. Today, we can get through to anyone, wherever we – and they – are. People also used to go to the post office to send letters or postcards, but these would take a long time to arrive. Today, we can send emails and text messages with one click, and we don't need any paper because we can store them as digital files.

Is smart always better?

Interesting question! Many teens used to keep a diary where they wrote about their experiences, problems and feelings. Now, with social media, young people share their lives with everyone. Is this better? Probably not, because they often post too much personal information. If you need to discuss a problem, it's best to talk it over with a friend.

What is the future of smart technology?

Smart devices already perform lots of tasks using artificial intelligence (AI). For example, it can unlock your phone using your face or voice. However, experts point out that AI will soon be able to make decisions, just like a real person, and your smartphone will become your digital assistant. With new AI tech, smart devices in the future will be able to do things that we can't imagine today!

2 Read the article again and answer the questions.

- 1 What four things can be described as smart?
- 2 Why was it difficult to keep a secret in the past?
- 3 Why is sending emails better than sending letters? Give two reasons.
- 4 What is the problem with young people and social media?
- 5 What will your smartphone soon become?
- 6 What can't we imagine today?



Vocabulary

- 3 Complete the sentences with these verbs. The words in bold will help you.

install keep make perform store tag

- Robots can _____ **tasks** faster than people.
- When did you _____ **the decision** to buy a new smartphone?
- If you _____ **a friend**, you can then click on their name and go to their Instagram account.
- Grandma used to _____ **a diary**. She still has her diaries from when she was a teenager!
- My parents used to keep our family photos in albums, but now they _____ **the files** on their computer.
- If you want to chat with your friends online, you should _____ **an app** like Viber or WhatsApp on your smartphone.

- 4 Complete the sentences with these phrasal verbs. The definitions in bold will help you.

bring up get through look it up
point out speak up talk it over

- 'I'd like to _____ the topic of smartphones. Please remember, you must not use them in the classroom,' the teacher said. **mention**
- Could you _____, please? The music in here is loud, and I can't hear you very well. **talk louder**
- 'When was the smartphone invented?' 'I don't know. I'll _____.' **look for information in a book or online**
- When I have a problem, I know I can _____ with my best friend. **discuss it**
- Spending time on social media is fun, but I should _____ that it isn't always safe, so please be careful online. **tell someone a fact**
- I wanted to speak to Alice this morning, but I couldn't _____ for some reason. **contact by phone**

Grammar

- Now go to page XXX. Read about **used to** and **would**. Then do Exercise 6.
- Complete the second sentences so that they mean the same as the first sentences. Use the words in bold.
 - Ellie wrote in her diary every night before she went to bed. **would**
Ellie _____ **would write** in her diary every night before she went to bed.
 - Dad, were you interested in technology when you were young? **did**
Dad, _____ interested in technology when you were young?

- When they lived in America, they called their relatives from their landline. **would**
When they lived in America, they _____ their relatives from their landline.
- Max didn't take any photos before he got a smartphone. **to**
Max _____ any photos before he got a smartphone.
- Did your parents work in the bookshop on Smith Street? **use**
Did your parents _____ in the bookshop on Smith Street?
- My grandma was a professional photographer. **be**
My grandma _____ a professional photographer.
- I didn't have a lot of jewellery when I was younger. **to**
I _____ a lot of jewellery when I was younger.
- Clara lived in London when she was a child. **used**
Clara _____ in London when she was a child.

Listening

- 7 Listen and complete the notes with one or two words or a number.

Life in a smart home

Molly's family bought their new home
1 _____ ago.
Molly had a problem learning how to use the
2 _____.
Molly used 3 _____ pounds of her own money for her new phone.
Molly's favourite thing about the device she controls with her voice is that it can
4 _____.
The smart TV is in 5 _____ room.
This year, the money that Molly's family saves will pay for a(n) 6 _____.

Speaking

- Work in pairs. Take turns to talk about what people **used to/didn't use to** and **would/wouldn't do** in the past.
 - write letters / send emails
 - keep a diary / use social media
 - listen to music on the radio / download songs
 - talk to their friends in person / chat with their friends online
 - watch films on TV / watch videos online
 - have landlines / have smartphones

In the past, people
used to write letters.

They didn't use
to send emails.



Reading



1 Listen and read. Then circle the correct meanings of these words from the article.

- 1 rude
- 2 cruel
- 3 unfair
- 4 nasty
- 5 anonymous

- polite / not polite
not kind / not healthy
wrong / not true
silly / mean
known / not known



NO social media for under 16s?

Some countries are thinking about banning teens under the age of 16 from social media. According to newspaper reports, tech companies will have to prevent young people under 16 from signing up and logging on. Read on to find out what some teenagers think.



Ryan, 16, Australia

I've been using social media for two years, and it hasn't affected me badly. I think it's important to be polite online. I've never said anything rude or cruel on purpose, but I might have done it by mistake. I live far from the nearest town, and there aren't any schools near me, so my lessons are online. Social media improves the lives of teens like me because it connects us to the world. Without it, we would feel completely alone, and I think that's unfair. But I can understand the reasons for banning it. Some people spend all their free time on social media, and I feel that they don't have a real life.



Astrid, 15, Norway

I think that social media is bad for teens. One of the biggest problems with social media is that lots of people leave nasty comments online. I believe that social media has made it easy for people to speak and act in ways they wouldn't in real life. That's because they can be anonymous online. Another problem on social media is young people who share too much personal information with strangers. In some countries, you must be over 13 to use social media, but that hasn't stopped anyone younger from having an account. In fact, more than half of all nine-year-olds use social media in Norway! Can you believe it?



Lucas, 15, Netherlands

We've been discussing banning social media at school recently. It seems strange to us because everyone is allowed to use it here in the Netherlands. In my opinion, it's unfair to punish everyone for the bad behaviour of a few. In the end, most people – like my friends and me – don't create problems on social media. We only use it to keep in touch during the holidays, share music and videos, and enjoy ourselves. Social media has become a big part of our lives now, and I think it's wrong to give teenagers something and then take it away!

2 Read the article again. Who expressed these ideas? Write **R** for Ryan, **A** for Astrid or **L** for Lucas.

- 1 Some people are mean on social media because no one knows who they are. _____
- 2 In my country, there are no rules about who can use social media. _____
- 3 Some people would be very lonely without social media. _____
- 4 It's unfair that teenagers might have to stop using social media. _____
- 5 Spending too much time on social media stops you from enjoying life. _____
- 6 In some countries, there are rules about social media, but people don't follow them. _____

Vocabulary

3 Complete the sentences with these verbs.

affect ban connect improve
prevent punish

- The bus company will _____ eating and drinking on buses because some people make a mess.
- If you use your phone in class, your teacher can _____ you by taking it away from you.
- Your school work will _____ if you stop spending so much time online.
- When teens read nasty comments online, it can _____ them badly because it hurts their feelings.
- Knowing about the dangers of social media can _____ you from making mistakes online.
- People who live far from towns or cities often use social media to _____ to the outside world.

4 Complete the sentences with these words. The words in bold will help you.

according fact mistake my opinion
purpose the end

- In _____, teens should spend less time on social media and more time with their friends.
- Oh no! I wanted to send this email to Penny, but I've sent it to Jack **by** _____!
- I think everyone should know how to stay safe online. **In** _____, we should learn about it at school.
- Sometimes I think my brother plays loud music **on** _____, just to annoy me!
- It was difficult when I decided to leave social media, but **in** _____, it was the best thing I ever did.
- I'm not sure where you got this information from, but _____ **to** Wikipedia, it's wrong.

Grammar

5 Now go to page XXX. Read about **the present perfect simple** and **the present perfect continuous**. Then do Exercises 6 and 7.

6 Complete each sentence with the words in brackets and one of these time expressions. Use the present perfect simple.

already ever for how long **just** never since yet

- Liam's teacher **has just sent** (send) him an email, and he's reading it now.
- I _____ (install) the new computer program. I did it last week.
- '_____ (you / know) Helen?' 'Since we were young children.'
- Tony _____ (fly) in a plane because he's scared of flying.
- I'm still working on my history project. I _____ (not finish).
- Lisa's phone isn't new – she _____ (have) it _____ three years.
- Carlos is an excellent tennis player. _____ (he / win) a competition?
- This is our youth club, and we _____ (be) members _____ 2023.

7 Circle the correct words.

A: ¹ **Have you followed / Have you been following** Harry Styles on Instagram lately?

B: No, I haven't. I ² **have studied / have been studying** for my exams. Why?

A: He ³ **has just said / has just been saying** that he's organising a new tour for next year! The fans ⁴ **have asked / have been asking** him to perform live again for ages.

B: Wow! When will the concerts in London take place? ⁵ **Has he posted / Has he been posting** that information yet?

A: Yes, he ⁶ **has already put / has already been putting** the information online. I'm so excited! ⁷ **I've waited / I've been waiting** for years to see him live.

B: Me too. He's the best! I ⁸ **haven't seen / haven't been seeing** a better performance since I went to his concert in 2022! Let's buy tickets now!

Speaking and Writing

8 Work with a partner. Take turns to give your opinion about banning teens from social media. Use the phrases in the box and the prompts to help you.

Giving your opinion

In my opinion, it's a good/bad idea ...
To be honest, ...
I definitely think ...
It seems to me that ...
To tell you the truth, ...

In my opinion, it's a bad idea because social media connects lonely teens to the world.

- connect lonely teens to the world
- keep in touch with friends
- share too much personal information
- too young to be online
- waste time on devices

9 Write a paragraph about banning teens from social media. Use your ideas from Exercise 8.



Reading



1 Listen and read. Then write the correct verbs in bold in the article next to their meanings.

- 1 believe that somebody is good, honest, etc
- 2 have a very good opinion of somebody
- 3 make somebody feel sad or angry
- 4 say that you think something is a good idea
- 5 think or believe that something is true or correct
- 6 think or believe that something will happen

What type of friend are you?

We all have friends, and friendships can begin in different ways. It doesn't matter how a friendship begins, but it is important that your friend is someone you **trust**. Experts say that there are three different types of friends. Which type are you?



TYPE A

You're a loyal friend. You're reliable, and you've never let a friend down. In fact, you're the perfect friend! Your friends know that you're there for them in good times and bad, and you are always patient with them. You believe in friendship, and you know how to make your friends feel good about themselves.

Example

Your best friend feels blue because she did badly in one of her exams last week. You don't say, 'It's your own fault!' or 'You didn't study hard enough!' although it's true. Instead, you **suggest** doing something fun together to take her mind off it.

TYPE B

You're an honest friend, but you're selfish. When you have a problem, you complain about it loudly and you **expect** others to listen to you. Your friends **respect** you because you always tell them the truth, but you sometimes forget that the truth is hard to **accept**. However, you have never hurt any of your friends on purpose.

Example

Your two closest friends had an argument three weeks ago, and they haven't spoken to each other since then. You haven't taken sides, but you've talked to them. You told them both to stop being silly because you're fed up with their behaviour.

TYPE C

You're a fun friend, but not a reliable one. You're very sociable, and everyone wants to hang out with you because they have a ball when they're with you! In fact, people are sometimes jealous of you. However, your friends often feel that they can't rely on you. You've broken your promises, and you've let your friends down more than once.

Example

You completely forgot about your friend's birthday, so you didn't text him 'Happy Birthday' or call him on the day. The next time you saw him, you didn't apologise for your behaviour, which **upset** him even more.

2 Read the article again. What type of friend are these statements about? Write A, B or C.

- 1 Your behaviour often disappoints your friends. _____
- 2 You think your opinion is important. _____
- 3 You are good at cheering up your friends. _____
- 4 You are popular, but you aren't a perfect friend. _____
- 5 You think carefully about what you say to your friends. _____
- 6 You sometimes say things that hurt your friends' feelings. _____



Vocabulary

3 Circle the correct adjectives.

- 1 It isn't always easy to tell the truth, but I always try to be **honest / patient**.
- 2 Lucy has lots of friends because she's very **sociable / jealous**.
- 3 Thank you for being such a **selfish / loyal** friend – I don't know what I'd do without you!
- 4 May's parents have been very **sociable / patient** with her because they know that she's having problems at school.
- 5 'Don't be **loyal / selfish**, Dan. Share your sweets with your friends.' 'OK, Mum.'
- 6 My little brother is often **honest / jealous**, but it's only because he's younger than me.

4 Complete the dialogues with these phrases.

be fed up with feel blue is there for you
isn't your fault take sides take your mind off

- 1 A: Why don't you do something nice to _____ your problem?
B: That's a good idea!
- 2 A: What do you do when you _____?
B: I call my best friend. She always cheers me up.
- 3 A: I can't believe it has been raining all week and I'm on holiday!
B: Yes, it's awful. You must _____ the weather!
- 4 A: I'm sorry I can't come to your party, but I have to visit my grandparents.
B: Don't worry. It _____.
- 5 A: Maya and Tina aren't speaking to each other.
B: That's bad news, but you shouldn't _____ because they're both your friends.
- 6 A: It's important to have a best friend, isn't it?
B: Yes, it's great to know that someone _____.

Grammar

5 Now go to page XXX. Read about the past simple and the present perfect simple, have been and have gone. Then do Exercises 6 and 7.

6 Circle the correct words.

- 1 Helen **invited / has invited** me to her party a few days ago. I'm really looking forward to it!
- 2 'Did you ever / Have you ever let a good friend down?' 'No, and I never will.'
- 3 Hurry up! The film **has already started / already started**, and we're late!
- 4 I **didn't see / haven't seen** your message last night because I was asleep when you sent it.
- 5 Did your friends have / Have your friends had an argument yesterday? They both looked upset.
- 6 Max **didn't chat / hasn't chatted** with me since last week because he's preparing for his exams.
- 7 I talked to my friend about my problem, and then I **felt / have felt** a lot better.
- 8 Did Leo reply / Has Leo replied to your email yet?

7 Complete the sentences with the correct form of have(n't) been or have(n't) gone.

- 1 My friend _____ to the shops. She bought some notebooks and now she's having lunch at home.
- 2 There's no one here. The party finished hours ago and everyone _____ home.
- 3 I _____ to another country, but I'd love to visit Japan in the spring.
- 4 _____ you _____ to the new skate park? You should go. It's amazing!
- 5 Bobby _____ to the station yet. He's still getting ready for his trip.
- 6 We _____ to lots of museums in London, and there's one more we want to visit.
- 7 'Where's Mum? _____ she _____ to work?' 'Yes, she left half an hour ago.'

Speaking

8 Ask and answer questions about experiences with your partner. Use the phrases in the box and the prompts to help you.

Asking about experiences

Have you ever ...?
When/Where/Why/What/How did you ...?
What happened when ...?

- forget a friend's birthday
- break a promise to a friend
- help a friend
- cheer a friend up

Have you ever forgotten a friend's birthday?

Yes, I have.

Why did you forget it?

I was busy preparing for my exams.

Writing

9 Create a friendship questionnaire. Write ten questions like the ones you asked in Exercise 8 and then answer them about yourself. Use the present perfect simple with ever.

Listening

- 1** Look at the photographs. Why do people enjoy events like these?



- 2** Read the question. Then listen and choose the correct answer. The underlined words will help you. You will hear a girl telling a friend about her weekend. Which event did the girl enjoy the most?

- A the match she played in
B the party she attended
C the concert in the park

Get it right! ✓

Before you listen, read the questions carefully, and then underline the important words. The speakers will mention something connected to each of the three answer options (A, B, C), but only one of the options answers the question correctly. The girl talks about the match, the party and the concert, but which one did she enjoy the most?

- 3** Read the questions and underline the important words. Then listen and choose the correct answers.

- You will hear two friends talking about a film. What kind of film did they see?
A a horror film
B a comedy film
C an adventure film
- You will hear a boy and a girl talking about their friend, Tom. Why hasn't Tom replied to their messages?
A He is on a school trip.
B He is at football practice.
C He is studying.
- You will hear a woman in a shop. Why does she want to speak with the manager?
A to complain about a shop assistant
B to explain why she has brought something back
C to thank the manager for his help
- You will hear a brother and a sister talking about a neighbour. How will they get in touch with him?
A give him a call
B send him a message
C send him an email
- You will hear a girl telling her friend about a tech club. What does she think about computer programming?
A It's boring.
B It's confusing.
C It's fascinating.

Speaking

- 4** Look at the photograph. Then listen and complete the description.



This photo ¹ _____ people learning something. We can see students in a computer lab. Each student is sitting in front of a computer. It ² _____ they're having a computer lesson, but there's no teacher in the lab. They are ³ _____ working hard because they aren't talking to each other, but they ⁴ _____ very interested in the lesson.

Get it right! ✓

Describing a photograph

- Begin with a general description of the photograph.
- Give more details about where the people are and what they are doing.
- End with your opinion.

- 5** Work in pairs. Take turns to describe the photographs. Use the phrases in the box to help you.

Describing a photograph

In this photo, someone is/some people/students are ...
In this photo, we can see/there is/are ...
This photo shows ...
He/She/They (doesn't/don't) look(s)/seem(s) ...
I (don't) think that ... because ...
It looks like they're ...
They are probably ...



In this photo, a teenager is using technology to communicate. We can see ...

Writing

6 Read the writing task and then write the sentences in the table.

Write an email to a friend who lives in a different town telling him/her about a problem you have with social media.

In your email, mention:

- what the problem is
- why it happened
- what you will do about it

- I blocked her from my social media account by mistake.
- I added him because I thought I knew him, but I was wrong.
- I'll explain to her that I didn't do it on purpose.
- I'll block him.

Problem with social media	Why did it happen?	What will you do about it?
Someone has been making nasty comments about me on social media.	1	2
My best friend isn't talking to me.	3	4
5	6	7

7 Read the email and complete the table in Exercise 6 with the correct information.

Hi there!

How's it going? Did you have fun at your cousin's party? I'm writing to tell you about a problem that I have.

First, let me tell you that I'm writing this email on my next-door neighbour's laptop. This is the first time in a week that I've been online. Why? Well, my mum and dad took away my smartphone and my laptop last week.

A whole week without social media – can you believe it? I had no idea how horrible life is without it!

They did it because I was spending too much time on social media. It's annoying, but they're right. I was online all the time, and it was affecting my schoolwork. I don't know when I'll get my devices back, but I think I'll ask my parents if I can use my smartphone at weekends. That way, my schoolwork will improve, but I can still catch up on all the news!

How about you? Have you ever had a problem like mine? What did you do about it?

Write back soon!

Jack

Get it right! ✓

When you are writing an email to a friend, it's polite to ask questions in the introduction and the conclusion as well as giving your news.

8 Read the email in Exercise 7 again and match to make questions. The questions in bold will help you.

- How's ☐
- Did you have ☐
- How ☐
- Have you ever had ☐
- What did ☐

- about you?
- any problems with social media?
- you do about it?
- it going?
- a nice holiday?

9 Write an email to a friend about a problem you have with social media. Use this plan to help you. Mention all three points in the task in Exercise 6, and ask your friend questions. Don't forget to check your work when you finish.

Plan

Greeting

Paragraph 1 Ask how your friend is, ask about something you know he/she has done, and say why you are writing.

Paragraph 2 Explain what the problem is.

Paragraph 3 Explain why it happened and say what you will do about it.

Paragraph 4 Ask if your friend has ever had a problem like yours and ask what he/she did about it.

Signing off

Hi there!

How's it going? / How are you?

Did you ...?

I'm writing to ...

First, ...

Well, ...

I had no idea ...

I/He/She/They did it / It happened because ...

I think I'll ...

That way, ...

How/What about you?

Have you ever ...?

What did you ...?

Write back soon!



**Be social,
but be kind!**

- 1** Listen and read what Brad says about social media. What do you use social media for?

It's fun to be on social media and chat online. I chat with my friends all the time, and I share photos and videos with them. Here's some advice for a safe and happy experience on social media!

- It's very important to stay safe online. Don't share personal information. That is dangerous!
- It's also very important to be kind online. Don't say nasty things about other people. It hurts their feelings and upsets them. I'm sure you wouldn't like it if it happened to you!
- It's fun to use social media, but don't spend too much time on it. Always spend time with your friends in real life too!



- 2** Complete the questionnaire about online behaviour. Write **O** for often, **S** for sometimes or **N** for never.

1 Do you ever chat online with strangers?

2 Do you add strangers to your social media account?

3 Do you upload photos of yourself and your family on social media?

4 Do you say where you are or where you're going on social media?

5 Do you say nasty things about other people online?

6 Do you join in when someone is being mean to another person online?

7 Do you have arguments with other people online?

8 Has anyone ever blocked you from their social media account because you were rude?

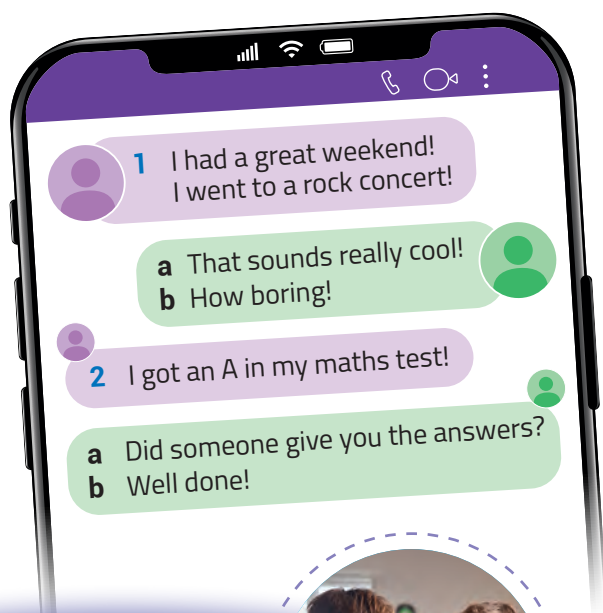


- 3 Complete the table of **Do**s and **Don't**s with these phrases. Then talk to your partner and add one more for each.

- spend a little time online
- be affected by mean comments
- block people who make mean comments
- waste a lot of time online

Do ...	Don't ...
be careful what you share online	share personal information online
be kind to others online	hurt people's feelings online
add only people that you know to your account	add strangers to your account
have fun with others online	have arguments with others online
1	2
3	4
5	6

- 4 Read the messages and the replies. Which of the two replies (a or b) is kind?



- 5 Read the messages and write kind replies.



Project



- 6 Make a slideshow presentation about good online behaviour.

Slide 1

Give your presentation a title.

Slide 2

Do

Slide 3

Slide 4

Don't

Slide 5

Slide 6

Slide 7

Slide 8

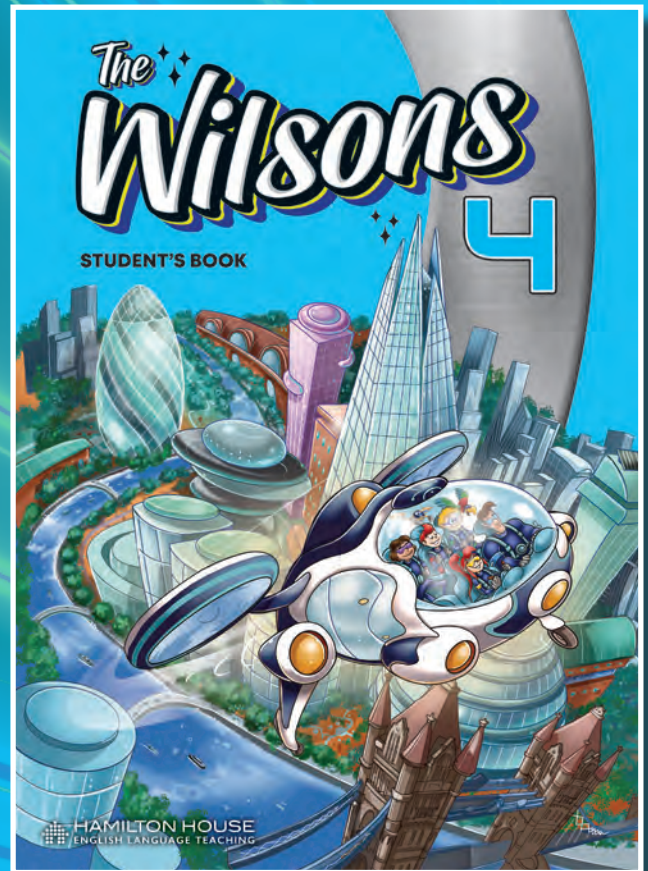
End by saying why it is important to stay safe and to be kind online.

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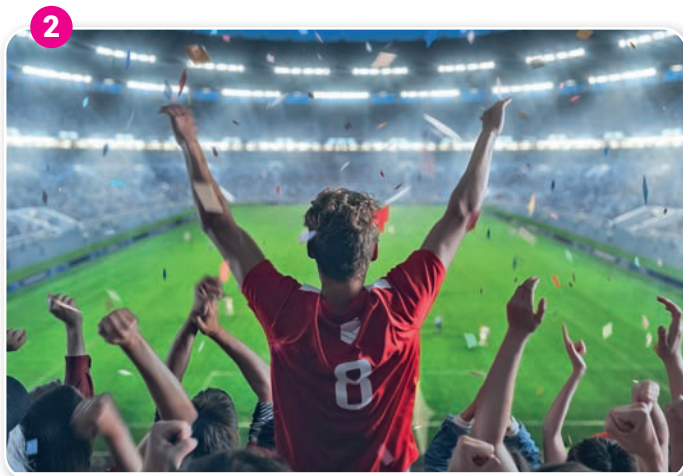
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1 Lesson 2 Exercise 7

Imagine you were at these events last Saturday. Student A, describe Photo 1 to your partner. Student B, describe Photo 2 to your partner. Use the past simple and the past continuous. Use the prompts to help you, or your own ideas.



- best friend, house, karaoke machine
- throw a party, celebrate the end of school, invite, dance, sing, have a ball
- noisy, fun



- my brother and I, football match, stadium, fans, team
- get tickets, stand up, cheer loudly, win
- lucky, full, exciting