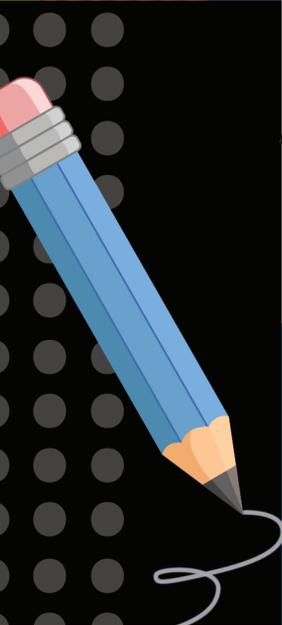


READING AND WRITING

Skills



1

Mark Osborne



Express Publishing

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Symbols:



pairwork



Not expected to learn



- describe people
- understand texts about family members & friends

1 **GETTING STARTED** Think about the questions.

- What are you like?
- How old are you?
- What do you like?
- How many people are there in your family? Who are they? How old are they?

2 **WORDS TO HELP** Read the descriptions. Which of these are like your family or a family you know?



Jack

My sister and I are **different**. I'm very tall but she's short. I've got short **dark** hair, but she's got long **fair** hair. I **look like** our dad. We both have the same colour hair and eyes.

Amelia



My **parents** are Jasper and Vicky. My dad's tall and **slim**. My mum is **quite** tall but she isn't very slim. My **little** brother, Jim, is 6 years old.



Lan

My **best** friend is May. She's very **pretty** with beautiful eyes and a nice smile. Sally is my **cousin**. Her mum is my dad's sister. I see her every weekend. We **laugh** a lot and have great fun together.

3 Match the words in **bold** in the texts in Ex. 2 to their meanings.

- | | |
|--|---|
| 1 We do this when something is very funny. _____ | 7 This means <i>a bit, not a lot</i> .
_____ |
| 2 This means they aren't the same.
_____ | 8 We say this when people aren't the same but look very similar.
_____ |
| 3 We say this when something or somebody is very, very good; better than the others. _____ | 9 We say this to talk about our uncle's or aunt's child. _____ |
| 4 We use this word when people are not fat or thin. _____ | 10 This is when a colour of hair isn't dark. _____ |
| 5 This is another word for <i>mum and dad</i> . _____ | 11 This means the same as <i>beautiful or nice</i> . _____ |
| 6 This is when a colour isn't light.
_____ | 12 This means <i>young, small or not big</i> .
_____ |

Check your answers with a classmate.



4 Write the opposites.

- 1 My sister is tall but I am _____.
- 2 My cousin's got short hair, but I've got _____ hair.
- 3 My brother has got dark hair, but I've got _____ hair.
- 4 My brother and I have got the same colour hair, but we are very _____.



5 Use some of the words in **bold** in the texts in Ex. 2 to complete the sentences.

- 1 Jane is my c_____. Her dad is my dad's brother.
- 2 I l_____ my mum. We have the same colour hair and eyes.
- 3 I've got three sisters. My l_____ sister is five years old.
- 4 Sally is my b_____ friend. She's very pretty.
- 5 Mary and Peter are my p_____. I love them a lot.
- 6 My mum is tall and s_____. She's got beautiful eyes.
- 7 We l_____ a lot with my dad and have fun together.
- 8 My dad has got short fair hair and he's q_____ tall.

Check your answers with a classmate.

6 Read these two emails. What are they writing about? Who are they writing to?

From: Peter
To: Mark
Subject: About me

Hello Mark!

My name's Peter. I'm nine years old and I've got dark brown hair and green eyes. I like swimming and eating chocolate.

I live with my parents and I've got a little sister, Jane. She is two and has got short fair hair. She's very pretty and looks like my mum. I look like my dad and we both like tennis. I love them all very much.

My best friend is Matt. He's my cousin. I like him because he's very funny and makes me laugh.

Please write and tell me about you.

Bye for now,
Peter



From: Emma
To: Kelly
Subject: About me

Hi Kelly!

I'm Emma. I'm ten and have long black hair and brown eyes. My favourite things are football and eating ice cream.

I live with my mum and dad. They're both very nice and friendly, but they look very different. My mum's very tall and slim. My dad is quite tall but he isn't very slim. I haven't got any brothers or sisters, but I've got a pet cat. Her name's Ginger.

I've got a best friend. Her name's Holly and she's ten too. I like her because she loves football too.

I'd love to hear about you.

Best wishes,
Emma



7 Read the two emails again and decide if these sentences are true or false.

	true	false
1 Peter has got two sisters.		
2 Jane has got dark hair.		
3 Peter's mum has fair hair.		
4 Peter's cousin makes him laugh.		
5 Emma's mum is a nice person.		
6 Emma's mum looks like her dad.		
7 Emma's sister is Ginger.		
8 Holly is two years old.		

Check your answers with a classmate.



8 Read the two emails again and write ONE word to complete the sentences.

- Peter's _____ things are swimming and eating chocolate.
- Jane is Peter's _____ sister.
- Peter's sister has short _____ hair.
- Peter's dad has got _____ eyes.
- Matt is Peter's _____.
- Emma has got _____ black hair.
- Emma's mum and dad are very nice and _____.
- Emma's parents look very _____.
- _____ is Emma's best friend.

9 Match the phrases to form complete sentences.

- | | |
|---|------------------------------|
| 1 <input type="checkbox"/> My sister is four | a tennis with me. |
| 2 <input type="checkbox"/> My best friend | b a big sister. |
| 3 <input type="checkbox"/> I live with | c any brothers or sisters. |
| 4 <input type="checkbox"/> He likes playing | d is Sally. |
| 5 <input type="checkbox"/> I've got | e brothers. |
| 6 <input type="checkbox"/> I haven't got | f my mum and dad. |
| 7 <input type="checkbox"/> I've got two | g because he's always happy. |
| 8 <input type="checkbox"/> She's got dark brown | h very tall. |
| 9 <input type="checkbox"/> He's | i and friendly. |
| 10 <input type="checkbox"/> They are both very nice | j hair. |
| 11 <input type="checkbox"/> I like him | k years old. |

Check your answers with a classmate.



- join ideas and say *why*
- use words like *he, him, she, her* for names/nouns
- write an email about me, my family & my best friend

1 Choose the right words and complete the sentences.

- best • brown • cousin • different • eleven • eyes • favourite
 • friendly • live • quite • rabbit • sisters • slim



- I'm _____ years old and have short _____ hair and blue _____.
- My _____ things are music and eating pizza.
- I _____ with my mum and dad. They're both very _____ but they look very _____.
- My mum is tall and _____, but my dad is _____ short and not very slim.
- I haven't got any brothers or _____, but I've got a pet _____.
- My _____ friend is Grace. She's my _____.

Check your answers with a classmate.



Writing Tip

We use **and** to join similar ideas. *He is ten **and** has got blue eyes.*

We use **but** to join different ideas. *They are both friendly **but** they look different.*

We use **because** to say why. *I like her **because** she's funny.*

2 Complete the sentences. Use: *and, but or because.*

- I'm ten years old and I've got fair hair _____ green eyes.
- My favourite things are tennis _____ football.
- I live with my parents _____ I've got a big brother, Tom.
- He is fifteen _____ has got short fair hair.
- He looks like me _____ he doesn't like football.
- My mum is tall _____ my dad isn't very tall.
- I love my parents _____ they are friendly.
- My best friend is Jack. I like him _____ he's very funny.



Check your answers with a classmate.



- 3 Can you find any of these words in the emails on p. 6? Underline them and say who the person is.

she / her / her

he / him / his

they / them / their

Why do we use these words?

- 4 Use the words in Ex. 3 to replace the words in **bold**. There is an example.



- 1 My sister is ten. **My sister's** got long hair. **My sister's** favourite colour is green. I love **my sister** very much.

My sister is ten. **She's** got long hair. **Her** favourite colour is green. I love **her** very much.



- 2 My dad is thirty-five. **My dad's** eyes are green. **My dad** is very friendly. I love **my dad** very much.



- 3 My cousins are twelve years old. **My cousins** are both quite tall. **My cousins'** eyes are blue. I like playing with **my cousins**.



- 4 I love my mum. **My mum's** name is Zoe. **My mum** is very tall. I make **my mum** laugh a lot.

Check your answers with a classmate.

- 5 Write sentences like the ones in Ex. 4 about people in your family.

Check your answers with a classmate.

6 Use these words to describe the children.

Anna / old • hair / green eyes • favourite thing



Anna (10)

Alex / years • hair / brown eyes • likes



Alex (9)

Check your answers with a classmate.



We use **CAPITAL LETTERS** with names. Max NOT max

7 Write a description of a classmate BUT DO NOT use their name.

Show your partner. Can they guess who he/she is?

- 8 Read the writing task instructions. What are you going to write? Who is it for? What do you need to write about?



Writing task

You have a new pen friend. Write an email to him/her about you, your family and your best friend.

- 9 This is your plan for the email. Put the paragraphs in order. Look at the emails on p. 6 to help you.

Hi + (pen friend's first name)!

A Write some things about your best friend.

B Ask your pen friend to write to you.

C Write some things about your family.

D Write your name, how old you are, the colour of your hair and eyes, your favourite things.

Bye for now,
(your first name)

- 10 Now write your email using the plan in Ex. 9.
- 11 Swap emails with a classmate. Check each other's email. Use the checklist.

Checklist

Does the email include all the points the writing task instructions ask for?
Does the email follow the plan in Ex. 9?
Are there any grammar or spelling mistakes?

Reflection

	☆	☆☆	☆☆☆
I can understand texts about family members and friends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can describe people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can join ideas and say <i>why</i> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can use words like <i>he, him, she, her</i> for names/nouns.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can write an email about me, my family and my best friend.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

READING AND WRITING

Skills



The **READING & WRITING SKILLS 1-3** series is designed to raise students from A1 to B1 level in their reading and writing in English, combining the very best in modern classroom practice with tried-and-tested language teaching techniques. The 10 units explore different age- and level-appropriate topics through a variety of text types. Each unit comprises two interconnected sections: **Reading**, to develop reading skills, introduce topic vocabulary and present writing models, and **Writing**, to develop writing skills and enable the production of different text types. There is a carefully staged progression from controlled to freer language work via stimulating and engaging exercises. **Writing Tips** provide help on key aspects of grammar, syntax and style. **Reflection** tasks encourage learners to think about what they have learned.

Components

- Student's book
- Teacher's book



CEFR

A1	A2	B1
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