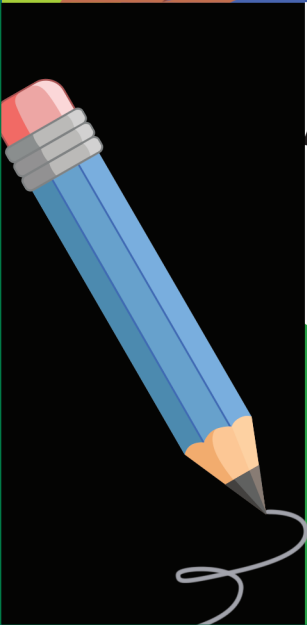




READING AND WRITING

Skills



2

Mark Osborne



Express Publishing

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Symbols:



pairwork



Not expected to learn



- understand descriptions of schools
- understand school daily routines

1 **GETTING STARTED** What do you like about school? Which are your favourite subjects? Why do you like them?

2 **WORDS TO HELP** Which of these are like your school? Which are different?



I'm just starting the first **term** in **Year 7**. I need to look at my **timetable** every morning to check what classes I have.



This week in **chemistry**, we are doing **experiments** to see how different things burn.



In **physics**, we are studying the different colours of light.



I'm learning to play **chess**. I **won** my first game yesterday. And it was against a really good player!



We went on a school trip to explore **nature**. We needed to use a **map** to find our way in the **forest**.



From our **playground** we have a great **view** of the **ocean**. The **environment** around the school is really beautiful.



Our school is in a very **modern** building. It has an indoor swimming pool **so** we can swim when it's cold outside.



We are performing a **play** in our **drama** class this week. I'm **acting** for the first time!



In **biology**, we are learning about how different plants grow in the lab.



We had a choice of **topics** in the exam. I wrote an **essay** about school **uniforms**. I don't like mine **as** it's not very **comfortable**.

3

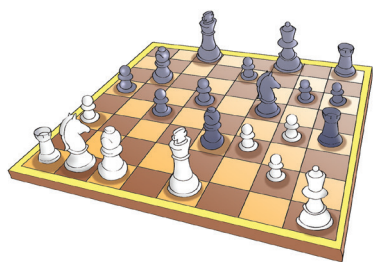
Match words in **bold** in the texts in Ex. 2 to their meanings. Make any changes you need to.



- 1 _____ is the study of living things, such as plants and animals, and how the body works.
- 2 _____ is the study of how different things behave, for example, when you put salt in water, or heat something.
- 3 _____ is the study of things, such as light, heat and space.
- 4 In _____ classes, we learn about the theatre and how to act.
- 5 Actors _____ in films, the theatre and in TV drama shows.
- 6 We go to the theatre to watch a/an _____.
- 7 A/An _____ is a short piece of writing for school on a subject or topic.
- 8 A/An _____ is a subject that you discuss, write about or learn about.
- 9 In school, your _____ is all the students that started school at the same time as you and are about your age.
- 10 In science subjects, we do _____ to find out new things.
- 11 A school _____ tells us which lessons we have, on which day and at what time.
- 12 In some schools, children wear a/an _____. They all wear the same type of clothes and the same colours.
- 13 A school year often has three _____, which last for several weeks. There is usually a holiday between each one.

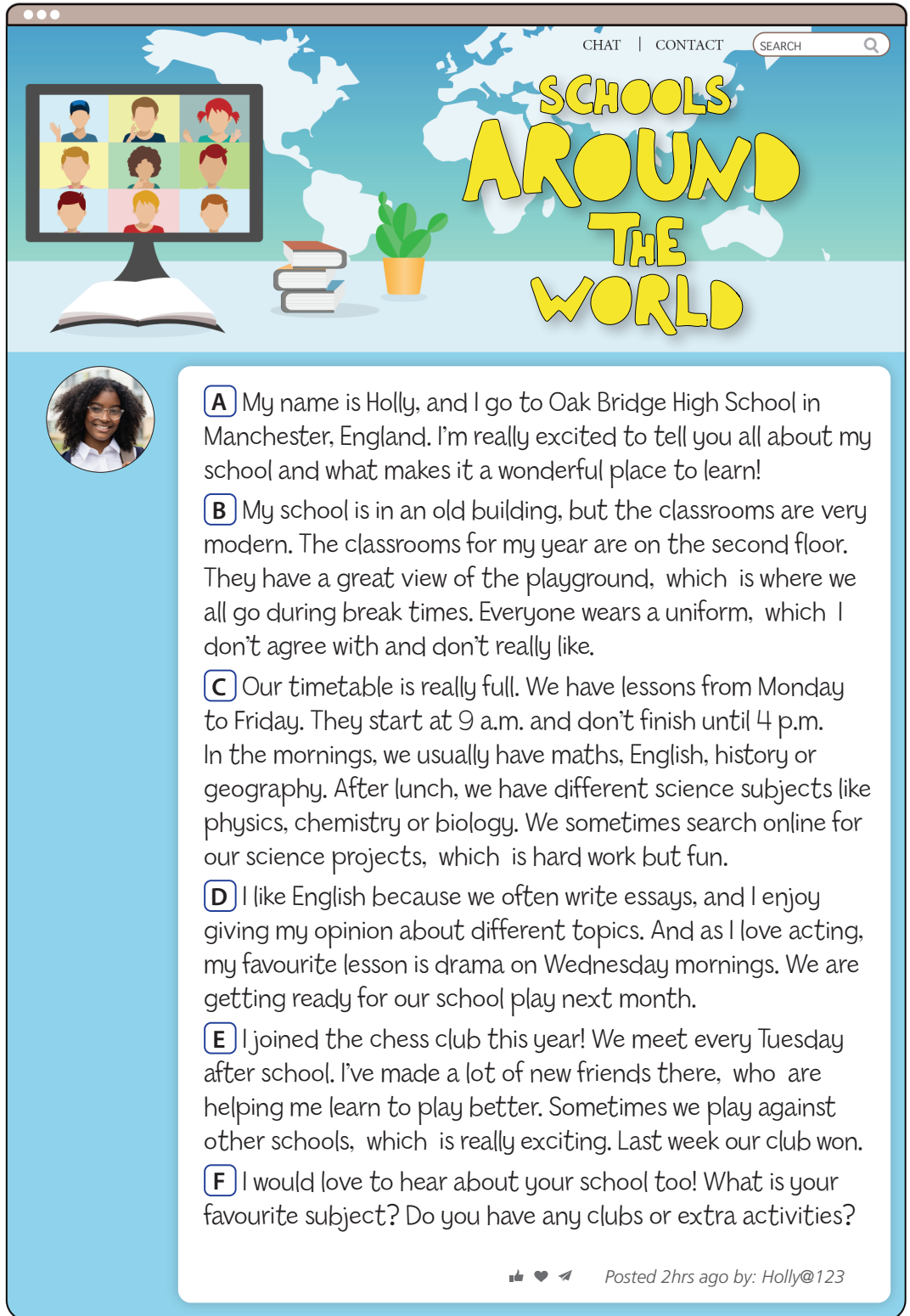
4

Match words in **bold** in the texts in Ex. 2 to their meanings. Make any changes you need to.



- 1 If something is _____, it feels good to wear or use.
- 2 When we say something is _____, we mean they used new ideas and different ways (not old ones) to make it.
- 3 If it's not raining, we go into the _____ at break time to get some fresh air and exercise.
- 4 One of the oldest games in the world is _____. One player has white pieces, the other player has black pieces.
- 5 We use a/an _____ to find places and see where towns and countries are in the world.
- 6 A/An _____ is what you can see from somewhere, for example, a hotel room can have a view of the sea if it's by the beach.
- 7 The _____ is all the places, buildings, land, water and air where people, animals and plants live.
- 8 _____ is all the natural things around us, for example, plants, animals, the air, the sea, rivers, mountains and space.
- 9 _____ are similar to seas but much bigger.
- 10 A/An _____ is a large group of trees. It's bigger than a wood.
- 11 If we win something, we do better than the other players or team. The past tense is _____.
- 12 We use ' _____ ' to say why. It's similar to *because*.
- 13 We use ' _____ ' to give the reason for something or explain its purpose.

- 5 Read Holly's description of her school and what she likes about it. It's a message to a website about different schools around the world. Would you like to go to Holly's school? Why? Why not?



CHAT | CONTACT SEARCH

SCHOOLS AROUND THE WORLD

A My name is Holly, and I go to Oak Bridge High School in Manchester, England. I'm really excited to tell you all about my school and what makes it a wonderful place to learn!

B My school is in an old building, but the classrooms are very modern. The classrooms for my year are on the second floor. They have a great view of the playground, which is where we all go during break times. Everyone wears a uniform, which I don't agree with and don't really like.

C Our timetable is really full. We have lessons from Monday to Friday. They start at 9 a.m. and don't finish until 4 p.m. In the mornings, we usually have maths, English, history or geography. After lunch, we have different science subjects like physics, chemistry or biology. We sometimes search online for our science projects, which is hard work but fun.

D I like English because we often write essays, and I enjoy giving my opinion about different topics. And as I love acting, my favourite lesson is drama on Wednesday mornings. We are getting ready for our school play next month.

E I joined the chess club this year! We meet every Tuesday after school. I've made a lot of new friends there, who are helping me learn to play better. Sometimes we play against other schools, which is really exciting. Last week our club won.

F I would love to hear about your school too! What is your favourite subject? Do you have any clubs or extra activities?

Posted 2hrs ago by: Holly@123

6 Find these words in Holly's description of her school. Can you guess what they mean?



• floor

• search online

• opinion

• against

• extra activities

Compare your answers with a classmate.

7 In the message in Ex. 5, which paragraph (A, B, C, D, E or F) is about ...

- | | |
|--|--------------------------|
| 1 Holly's favourite subjects? | <input type="checkbox"/> |
| 2 Holly asking for others to write to the website? | <input type="checkbox"/> |
| 3 Holly's extra activities? | <input type="checkbox"/> |
| 4 a description of Holly's school? | <input type="checkbox"/> |
| 5 Holly's daily routine? | <input type="checkbox"/> |
| 6 the reason why Holly is writing? | <input type="checkbox"/> |

Check your answers with a classmate.

8 a) Read the message in Ex. 5 again and decide if these sentences are true or false. Mark where you found the answers.

	true	false
1 The classrooms in Holly's school are quite old.		
2 Holly goes to the playground between lessons.		
3 Holly likes wearing a uniform to school.		
4 Holly's school day is 8 hours.		
5 Holly doesn't want to be in the school play.		
6 Holly's chess club played well in their match last week.		

b) Can you make the false sentences true?

Check your answers with a classmate.

9 Answer the questions.



- Where are Holly's classrooms? _____
- What does Holly wear at school? _____
- What is fun for Holly? _____
- When does Holly do acting? _____
- Who is helping Holly learn chess? _____
- What does Holly find exciting? _____

Check your answers with a classmate.



- use *which* & *who* to give more information about things
- use prepositions in different ways
- write a website message about my school and what we do there

1 Read this message about a school in Finland and fill the gaps with the phrases.

- and then we do maths before lunch
- are really helping us to
- but it's nice and warm
- doing some interesting
- it gets very cold outside here
- nobody wears a
- we are learning about the different
- we have classes
- we often go there
- we often have time
- which lets in the winter sun



Our school is not very big, **1)** _____ inside, especially when it's snowing. The building is very modern with lots of glass, **2)** _____. We have a big indoor area for sports as **3)** _____. We wear our own normal clothes; **4)** _____ uniform. School starts at 9 a.m. here. We start with subjects like Finnish and English, **5)** _____. After lunch, **6)** _____ to play outside for a bit, even when it's snowing. In the afternoon, **7)** _____ such as science or art. I like science the most. This term in biology, **8)** _____ animals and plants we have in Finland. We are also **9)** _____ experiments in chemistry and physics, which **10)** _____ understand the subjects better. I'm a member of the school's nature club. Our school is next to a forest so **11)** _____ to learn about the environment and discuss nature.

Check your answers with a classmate.

Would you like to go to this school? Why? Why not?

2 Find these words in the message in Ex.1. Can you guess what they mean?



• especially

• indoor area

• even

• such as

• member

Compare your answers with a classmate.

- 3 **Circle** *which* & *who* in the texts on p. 6 and p. 8. What do *which* & *who* refer to in each case? Where do you see a comma (,)?

Check your answers with a classmate.

4

Read about this school in Sri Lanka and fill the gaps with the *pronouns* and *prepositions* below. You can use some words more than once.

• which • who • about • around • at • in • of • on • to



Our school is not very large, but it has lovely gardens all
1) _____ it. The classrooms, 2) _____ are open
3) _____ the air, are cool even 4) _____ the hottest
days. Our classroom has a view 5) _____ the ocean.
Everyone wears a uniform, 6) _____ is light and comfortable
because the weather is very warm.

We start our school day 7) _____ 8 a.m. 8) _____
the mornings, we do subjects such as English, maths or science. At
12:00, we all go 9) _____ the cafeteria and have lunch. After
lunch, we have history, geography, art or music.

I'm really interested 10) _____ geography as it helps us learn
11) _____ the different places 12) _____ the world.
This term, we are learning 13) _____ maps and how to use
them to find information 14) _____ countries.

I am a member 15) _____ the nature club 16) _____
school. We have some great teachers, 17) _____ help us
learn 18) _____ local plants, animals and sea life. We are
working 19) _____ projects to help keep our beaches clean.



Writing Tip

We can add extra information by using *which* (for things) or *who* (for people). First, we put a comma (,) after what we are giving extra information about, and then *which* or *who* and the extra information. Sometimes we need to use another comma (,) when the extra information comes in the middle of the sentence.

Everyone wears a uniform. It is light and comfortable (extra information about the uniform).

Everyone wears a uniform, which is light and comfortable.

Our uniform is light and comfortable. Everyone wears it (extra information about the uniform).

Our uniform, which everyone wears, is light and comfortable.

We have some great teachers. They help us learn about local plants (extra information about the teachers).

We have some great teachers, who help us learn about local plants.

The teachers are great. They help us learn about local plants (extra information about the teachers).

The teachers, who help us learn about local plants, are great.



5 Join these sentences using *which* or *who* and a comma (,).

- 1 My classroom has large windows. They make it very bright inside.
My classroom has large windows, **which** make it very bright inside.
- 2 Our school has an outdoor swimming pool. We use it in the summer.

- 3 We have a great maths teacher. She is really friendly.

- 4 Our classroom is the best one in the school. It has a view of the sea.

- 5 At school, I have some good friends. They are helping me learn to swim.

- 6 We have a new school library. It is full of interesting books.

- 7 Our new teacher is from France. She started this term.

- 8 Our cafeteria has some great food. Everyone uses it.

Check your answers with a classmate.

6 Find and underline examples of the *present simple* (for example, starts) & *present continuous* (for example, are learning) in the texts on p. 6 and p. 8. When do we use these different forms of the present tense?



7 Use the notes below to complete the description of another school and what they do there. Add your own words. Use these words to help you:

- a • about • and • are • at • because • do • from • has • have • in • is • of
• on • such as • the • them

School Description: small / old building • large / modern • first floor / view / city
• wear / uniform / blue and grey

Daily Routine: 8:00 / finish / 14:00 • morning / science / biology / chemistry • subjects / art / languages / geography

Favourite Subject: maths / like solving problems / working with numbers • learn / different lines / shapes

Extra Activities: member / book club / school • books / different countries • discuss / books / countries / Africa



Our school is **1)** _____. The classrooms **2)** _____.
Our classroom, which **3)** _____, **4)** _____.
Everyone **5)** _____, which **6)** _____. We start **7)** _____.
In the morning, **8)** _____.
In the afternoon, **9)** _____.
My favourite subject **10)** _____.
This term, we **11)** _____. I am
12) _____. We read **13)** _____.
This month **14)** _____.

Would you like to go to this school? Why? Why not?

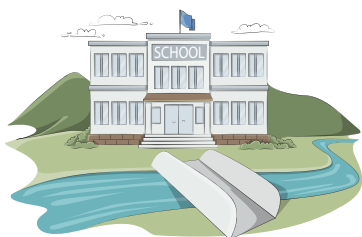
- 8 Read the writing task instructions. What are you going to write? Who is it for? What do you need to write about?



Writing task

Write a message for a website about different schools around the world. Describe your school, including the things you like and what you do there.

- 9 This is your plan for the message. Put the paragraphs in order.



My name is *(your first name)*, and I go to *(your school)* in *(where your school is)*. I'm writing to tell you about my school and what we do there.

- ☐ A Your favourite subjects
☐ B What your school is like
☐ C Your daily routine at school
☐ D Extra activities you do

I would love to hear about your school too!

- 10 Make notes for each paragraph in your exercise book. Look back at the texts and exercises in this unit to help you.
- 11 Write your message using the plan in Ex. 9.
- 12 Swap messages with a classmate. Check each other's message.

Checklist

Does the message include all the points the writing task instructions ask for?
 Does the message follow the plan in Ex. 9?
 Are there any grammar or spelling mistakes?

Reflection



I can understand descriptions of schools.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can use <i>which</i> & <i>who</i> to give more information about things/people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can use prepositions in different ways.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can write a website message about my school and what we do there.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

READING AND WRITING

2

Skills

The **READING & WRITING SKILLS 1-3** series is designed to raise students from A1 to B1 level in their reading and writing in English, combining the very best in modern classroom practice with tried-and-tested language teaching techniques.

The 10 units explore different age- and level-appropriate topics through a variety of text types. Each unit comprises two interconnected sections: **Reading**, to develop reading skills, introduce topic vocabulary and present writing models, and **Writing**, to develop writing skills and enable the production of different text types. There is a carefully staged progression from controlled to freer language work via stimulating and engaging exercises. **Writing Tips** provide help on key aspects of grammar, syntax and style. **Reflection** tasks encourage learners to think about what they have learned.

Components

- Student's book
- Teacher's book



CEFR

A1	A2	B1
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Express Publishing

ISBN 978-1-3992-1804-7



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