

ULTIMATE

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English




HAMILTON HOUSE
ENGLISH LANGUAGE TEACHING

B1

STUDENT'S BOOK

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1

Connections

► Look at this photo. What's the relationship between these two people?



One to One

• Which of these people would you like to spend quality time with? Rank them from the one you'd most like to spend time with (1) to the one you'd least like to spend time with (8).

- | | | | |
|-------------|--------------------------|---------------|--------------------------|
| best friend | <input type="checkbox"/> | neighbour | <input type="checkbox"/> |
| classmate | <input type="checkbox"/> | parent | <input type="checkbox"/> |
| cousin | <input type="checkbox"/> | sibling | <input type="checkbox"/> |
| grandparent | <input type="checkbox"/> | uncle or aunt | <input type="checkbox"/> |

• Make a list of activities you do with your family when you have quality time together.





Follow in your father's footsteps!

1 Watch the video and answer the questions.

- 1 How old was Jaden Smith when he first starred in a film with his father?
- 2 What's Jaden's involvement in fashion?

2 Listen and read. What is the text about?

- A how to become an actor
- B the difficulties of raising children
- C celebrity parents' relationship with their children

Like father,
like son!



Will Smith is an actor, film producer, rapper, songwriter and comedian. At one point, he was considered to be 'the most powerful actor in Hollywood'. From 1996 when he starred in *Independence Day* to 2019 when he starred in *Gemini Man*, almost everything that Will Smith touched in Hollywood turned to gold.

Will Smith and his wife Jada believe in giving their children control over their lives. They allow them the freedom to express themselves and be what they want to be. The sky is the limit for Jaden and Willow Smith.

Will and his wife treat their children as mature individuals. 'We don't believe in punishment. From the time Jaden was six years old, he could explain why what he did was the right thing for his life,' says Will. 'You're the best father anyone could ask for,' Jaden recently posted on his father's Instagram page.

It should come as no surprise that both Jaden and his sister Willow are very talented and they are following in their father's Hollywood footsteps. Jaden is a rapper, singer, songwriter and actor, just like his father. They have starred alongside each other in films, such as *The Pursuit of Happyness* and *After Earth*. Jaden is inspired by his dad. 'My dad started as a rapper and now he's a famous actor. I started as an actor and now I am making music. I look at him and use his life as a blueprint for my own,' says Jaden.

Willow has a lot in common with her dad. She's a singer, actress and dancer. Will Smith started rapping at the age of twelve and Willow had her first hit single 'Whip my Hair' when she was ten years old. It just goes to show that the apple doesn't fall far from the tree!



3 Read the text again and write **Right, Wrong or Doesn't say**.

- | | |
|---|-------|
| 1 Will Smith and his wife believe children cannot be responsible for their actions. | Wrong |
| 2 Jaden and Willow share a lot of qualities with their parents. | _____ |
| 3 Will Smith and his son started their careers as rappers. | _____ |
| 4 Jada Pinkett Smith thinks she's a better parent than Will. | _____ |
| 5 Jaden composes music because he's not keen on other artists' music. | _____ |
| 6 Both Will and his daughter became rich at a very early age. | _____ |
| 7 Jaden does charity work and is a fashion designer too. | _____ |

4 Complete the sentences with these words.

allow express inspired mature punishment **spoil** treat

- _____ **Spoil** _____ children expect to get everything they want.
- The students are _____ by their teacher to do the best they can.
- We can't _____ you to drive home in this weather.
- You really should _____ your grandparents with more respect.
- Can you please try to _____ yourself more clearly?
- She's much more _____ than her twin brother.
- What is the _____ for murder?

5 Read the text. Then complete the phrases in bold with **one word**.

- | | |
|---|---|
| 1 I'm a really good artist, just like my dad. You know what they say, ' Like father, like son '. | 4 The apple doesn't fall far from the _____ – children usually have similar qualities to their parents. |
| 2 I believe that the sky is the _____ I can achieve anything if I really want to! | 5 What do you have in _____ with your mum? |
| 3 Not many young people want to follow in their parents' _____ these days. | 6 He set up his first business when he was twenty! In the next few years, everything he touched turned to _____. |

Jaden and Willow make music because they don't like the music that is being made by other artists. 'Honestly, we are trying to make music that we think is cool. We don't think a lot of music out there is that cool. So, we make our own music,' Jaden says.

When children are born into a rich family with celebrity parents, they are often spoiled. Jaden and Willow, however, do a lot of charity work. They are actively involved in Project Zambia, which helps orphaned Zambian children. Apart from his charity work, Jaden is also known for his own clothing line. The line includes casual hoodies and T-shirts and it's in line with Smith's own unique style.

'The greatest gift that I can give my children is the freedom to be who they are. You can never be happy being what you are not,' says Will Smith.

One to One

Work with a partner and answer the questions.

- Would you like to have a celebrity mum or dad? Why? / Why not?
- Do you know any other celebrity fathers and sons?
- Do you know any celebrity mothers and daughters?



Cristiano Ronaldo and son Cristiano Ronaldo Jr

Reading 7

1
ULTIMATE
Vocabulary

Family and friends

1 Match the words and phrases (1–8) to their meanings (a–h).



- | | | | |
|-------------------|-------------------------------------|-----------------|--------------------------|
| 1 extended family | <input checked="" type="checkbox"/> | 5 triplets | <input type="checkbox"/> |
| 2 sibling | <input type="checkbox"/> | 6 mother-in-law | <input type="checkbox"/> |
| 3 nuclear family | <input type="checkbox"/> | 7 niece | <input type="checkbox"/> |
| 4 twins | <input type="checkbox"/> | 8 nephew | <input type="checkbox"/> |
- a the mother of your husband or wife
 b your brother or sister's son
 c all of your relatives
 d three children born at the same time to the same mother
 e mother, father and children
 f two children born at the same time to the same mother
 g your brother or sister's daughter
 h your brother or sister

2 Circle the correct words. Then answer the questions about you.

- 1 Are you **touch / close** to anyone in your class at school? _____
- 2 Do you **make / get** friends easily? _____
- 3 How did you **have / get** to know your best friend? _____
- 4 When was the last time you got in **common / touch** with a relative? _____
- 5 Have you ever **lost / made** touch with a good friend? _____
- 6 Do you have a lot in **common / close** with your parents? _____

3 Complete the dialogue with **one or two words**. Then listen and check your answers.

Pat: Who's the girl sitting next to you in this photo?
Chloe: It's someone I made ¹ friends with when I was on holiday last year. We were very ² _____ each other all summer.
Pat: How did you ³ _____ know her?
Chloe: We met at a concert and realised we had a lot ⁴ _____. Unfortunately, we ⁵ _____ touch during the winter.
Pat: Why don't you get in ⁶ _____ with her again? Send her an email or a text to let her know you're thinking about her.
Chloe: You're right! I'd love to hear how she's doing!

4 Complete the table with nouns from these verbs.

argué confuse connect develop discuss generate permit relate retire

-ment	-sion	-tion
argument		

5 Choose the correct answers. Then listen and check your answers.

- 1 Corrie is so much like his father. He takes ____ him in every way.
A after **B** up **C** for
- 2 Who ____ after your grandpa when he's sick?
A sees **B** cares **C** looks
- 3 My aunt brought ____ her younger brother and sister.
A after **B** up **C** in
- 4 I'm trying to ____ in but they are all much younger than I am.
A take **B** bring **C** fit
- 5 Which member of your family do you look ____ most and why?
A in with **B** up to **C** up
- 6 She has to stay at home and care ____ her elderly mother.
A for **B** after **C** with





6 Circle the correct words.

- 1 Never **accept** / **except** anything less than you deserve.
- 2 I think I'll take your **advice** / **advise** and look for a new job.
- 3 My grandfather was born and **bread** / **bred** in Chicago.
- 4 Can you please read his email **allowed** / **aloud**?
- 5 Moving house seems like the **sensible** / **sensitive** thing to do.
- 6 Helen and her twin sister look **alike** / **like** but their personalities are different.

7 Complete the text with these words.

arguments benefit bond care for close communication extended generations nieces relations

Keep it in the family!

Living with a(n) ¹ **extended** family is becoming more popular these days. An extended family is when people from multiple ² _____ all live in the same household or near each other. Parents, grandparents and children, as well as other ³ _____ like aunts and uncles, share a home and family responsibilities. This means that often more than two adults ⁴ _____ the children in a family. For example, an aunt or an uncle might look after ⁵ _____ and nephews while their parents are out. Living with an extended family encourages people to develop a strong family ⁶ _____ with all the family members. On the other hand, families live ⁷ _____ to one another and that



sometimes causes ⁸ _____. The key to making an extended family work is ⁹ _____. Would you like to be part of an extended family? What do you think is the main ¹⁰ _____ of living in an extended family?

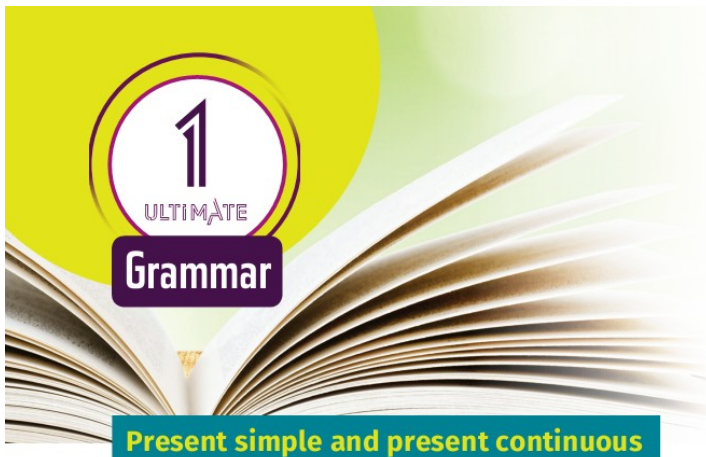
8 Read and choose the correct answers.

BFFs = Best Friends Forever!

We all have a favourite celebrity that we ¹ _____. And we would all love to look ² _____ a celebrity or have a celebrity ³ _____, right? Well, so do celebrities! ⁴ _____ means as much to celebrities as it does to anyone else. Did you know that actresses Keira Knightley and Sienna Miller have been best friends ever since they ⁵ _____ each other? Actor Zach Braff and singer Harry Styles are also very ⁶ _____ to one another! But what about celebrities that look similar? Singer Katy Perry and actress Zooey Deschanel are so ⁷ _____ that they could be ⁸ _____. I'm sure they'd cause a lot of ⁹ _____ if they walked on the red carpet together!

- | | | |
|------------------------------|-----------------------------|-------------------------|
| 1 A bring up | B fit in with | C look up to |
| 2 A like | B alike | C similar |
| 3 A connection | B best friend | C nuclear family |
| 4 A Discussion | B Relation | C Friendship |
| 5 A got in touch with | B had in common with | C got to know |
| 6 A friends | B close | C common |
| 7 A same | B alike | C like |
| 8 A twins | B triplets | C nieces |
| 9 A permission | B relation | C confusion |





1 Read about the uses of the **present simple** and the **present continuous**.

Present simple

- habits and things that happen regularly
*My mum **gets** home at four o'clock every day.*
- situations or states that are always or usually true
*My grandparents **don't live** near us.*
- facts or general truths
*Water **boils** at 100°C.*
- timetables and future or programmed events
*The train **departs** at six o'clock.*

Time expressions: adverbs of frequency (*always, usually, often, sometimes, rarely, never, hardly ever, seldom*), *every day/week/year, in the morning/afternoon/evening, at night, at the weekend, on Monday, on Fridays, in (the) winter, in August, once/twice/three times a week*

Present continuous

- something that is happening now, at exactly this moment
***Are they cleaning** the house?*
- temporary situations
***I'm staying** with my gran while my parents are away.*
- annoying habits, often with *always*
*My cousin **is always starting** arguments! It's really annoying!*
- future plans and arrangements
***Are you joining** us for dinner tonight?*

Time expressions: *now, right now, at the moment, today/tonight, these days, this week, at present, nowadays, for now, for the time being*

2 Complete the rules.

- We use the ¹ _____ for things that happen regularly or things that are always true.
- We use the ² _____ for things that are happening now or things that are temporary.

Read 1.1–1.2 of the **Grammar reference** before you do the tasks.

3 Match the sentences (1–8) to the uses (a–h).

- 1 They're staying with us this summer.
- 2 Gran is always telling me to tidy my room!
- 3 The sun rises in the east.
- 4 Dad's watching a film on his iPad.
- 5 Where does your family go on holiday in summer?
- 6 Are you driving to the airport this afternoon?
- 7 My aunt runs the family business.
- 8 The bus leaves at 4 o'clock.

- a something that is happening now
- b temporary situation
- c situation or state that is always or usually true
- d annoying habit
- e habits and things that happen regularly
- f fact or general truth
- g timetabled event
- h future plan or arrangement

4 Circle the correct answers.



- 1 It's **snowing** / **snows**! Let's go out and have some fun!
- 2 Ted's very bossy – he **is taking after** / **takes after** his dad.
- 3 What time **is the train departing** / **does the train depart**?
- 4 Where **does your aunt live** / **is your aunt living**?
- 5 **Are you having** / **Do you have** a lot in common with your twin sister?
- 6 Dad **'s not working** / **doesn't work** today. He's at home.

5 Complete the sentences with the words in brackets. Use the **present simple** or the **present continuous**.

- 1 What time do lessons start at your school? (**lessons / start**)
- 2 Dad's hair _____ grey. (**turn**)
- 3 My cousin _____ round Europe this month. (**travel**)
- 4 Mum _____ at the biggest hospital in the city. (**work**)
- 5 At what temperature _____? (**snow / melt**)
- 6 My baby nephew _____! I can't stand it! (**always / cry**)



Stative verbs

6 Read about stative verbs.

Stative verbs describe states, not actions. We do not usually use them in continuous tenses, even when we want to talk about something that is happening now, at exactly this moment. Here are some common stative verbs:

- sense verbs: *feel, hear, see, smell, taste*
- thinking verbs: *know, notice, realise, remember, think, understand*
- verbs that express emotions: *dislike, hate, like, love, not mind, prefer*
- other verbs: *appear (= seem), be, believe, belong, cost, forget, have (= own), hope, look (= seem), mean, need, own, seem, sound, want*
*Gran's cake **smells** delicious!*
*I **love** living in an extended family.*

Some verbs have two meanings: one that describes an action and one that describes a state. Compare:
*This soup **tastes** horrible!* (= It has a particular taste.)
*The chef **is tasting** the soup.* (= The chef is trying to see what the soup tastes like.)

7 Read these sentences. Which one uses the verb **have to describe a state and which one uses it to describe an action? Write **S** or **A**.**

- 1 She **has** a shower every morning. ___
- 2 She **has** a beach house in Malibu. ___

Read 1.3 of the **Grammar reference** before you do the tasks.

8 Do the verbs in bold describe states or actions? Write **S (states) or **A** (actions).**



- 1 The cat's fur **feels** so soft. **S**
- 2 We're **looking for** a new house.
- 3 How much **does** this smartphone **cost**?
- 4 I'm **seeing** my friends this afternoon.
- 5 Gran **remembers** her childhood very clearly.
- 6 Our family **is appearing** on TV tonight!
- 7 We're **thinking** about moving into a smaller flat.
- 8 Do you **have** time to finish your project today?

9 Complete both sentences with the correct form of the verb. Use the **present simple or the **present continuous**.**

- 1 **smell**
 - a This cheese **smells** disgusting!
 - b Diane the flowers her friends gave her.
 - 2 **think**
 - a We of going to Rhodes for our summer holiday.
 - b (you) this bag matches my shoes?
 - 3 **see**
 - a I (not) why she wants to leave.
 - b What time (they) the doctor?
 - 4 **have**
 - a (your parents) a dinner party this weekend?
 - b We relatives all over the world.
 - 5 **appear**
 - a Mum on a talk show this evening!
 - b He to be mature and reliable.
- look**
- 6 a You terribly unhappy. What's the matter?
b I for Jim. Have you seen him?

10 Complete the text. Use the **present simple or the **present continuous**.**

Give and take!

The person I ¹ **feel** (feel) closest to in my family is my grandma. She ² (live) next door to us, so I ³ (see) her every day. What I ⁴ (love) most about our relationship is that we both ⁵ (learn) from each other. These days Grandma ⁶ (teach) me how to cook. And I ⁷ (show) her how to set up her own website. Grandma is a quick learner! She ⁸ (upload) at least one delicious new recipe on her website every day! We both ⁹ (enjoy) each other's company and we always ¹⁰ (have) so much fun! Everything ¹¹ (seem) so much easier when we ¹² (do) things together!

1

ULTIMATE

Skills

**Reading** Missing sentences**1** Watch the video and answer the questions.

- 1 What is *castelling*?
- 2 Who climbs to the top of the human tower?

2 Look at the photos. Which cartoon families do they show? Can you think of any other cartoon families?**3** Listen and read. Which two cartoon characters are alike?**The Simpsons**

Everyone knows the Simpsons, right? The Simpson family consists of Dad Homer, Mum Marge and children Bart, Lisa and Maggie. Homer is a devoted and overprotective father. Marge is a supportive and patient wife and mother. Bart, who is ten years old, is the family rebel and a troublemaker. **2** Lisa is an extremely intelligent eight-year-old girl. She doesn't fit in at school and has very few friends. She's a vegetarian and plays the saxophone. Maggie is the youngest in the family and she is almost always seen as a baby. **3** She can be naughty like her brother but brave too.

I'm a HUGE cartoon fan! I especially love cartoons about families. Cartoon families are not much different from our families. My mum doesn't have a massive pile of blue hair on her head! My dad doesn't wear an animal-skin dress and blue tie! **1** Here are three of my all-time favourite cartoon families.

**The Flintstones**

The Flintstones are another great cartoon family. Fred, Wilma and their daughter Pebbles live in the Stone Age. The Flintstones are cave people with extremely modern lifestyles. Fred Flintstone is similar to Homer Simpson in a number of ways. **4** However, just like Homer, he is totally dedicated to his family. He's a loving husband and father. He's good at bowling and his famous catchphrase is 'Yabba Dabba Doo!' Wilma Flintstone is more intelligent than her husband and she likes spending money. Fred and Wilma are best friends with their next-door neighbours Barney and Betty Rubble. Fred and Barney's relationship is very interesting. **5**

Phineas and Ferb

Phineas and Ferb are brothers who are always looking for exciting ways to spend their summer holiday. They love adventure and often do things they don't have permission for. Phineas is very smart and creative. **6** Ferb can build almost anything he chooses to. He's very courageous; he can think quickly and stay calm in an emergency. Candace, their fifteen-year-old sister, is a typical teenager who enjoys hanging out with her friends. Candace always finds out about Phineas and Ferb's big plans and spends most of her time trying to get her brothers into trouble. *Phineas and Ferb* shows how competitive the relationship between siblings can be.





4 Read the text again and insert the missing sentences. There are **two extra** sentences which you don't need to use.

- A He usually has great ideas about large projects and asks his brother for support.
- B He's a working dad who can be a bit silly at times.
- C He likes being naughty.
- D She has blond, spiked hair like Lisa and she rarely talks.
- E They have three children.
- F Although they often have arguments about trivial things, they remain best friends.
- G It shows that relationships between siblings aren't easy.
- H But they are very similar to Marge Simpson and Fred Flintstone in so many ways!

WORK IT OUT!



Reference words in texts

- Underline the personal pronouns (*he, she, they, etc.*) and demonstrative pronouns (*this, that, etc.*) in the missing sentences.
- Read the sentences before each gap and try to find the noun that each pronoun talks about. For example, *he* should talk about a boy or man that is mentioned in the previous sentence.
- In sentence B, *He's a working dad who can be a bit silly at times*, the personal pronoun is *He*. The sentence before this gap must be about a man (dad). Can you read the text and find the right gap?



Listening Multiple choice questions

WORK IT OUT!



Identifying similarities and differences between images

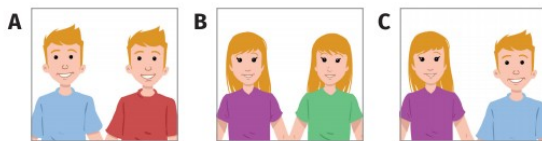
- Before the audio begins, take time to read the questions.
- Look at the three pictures in each set very carefully.
- Find the similarities and differences between them.
- Think about how the three pictures might connect to the question.
- Read Question 1. Now look at the three pictures. What are the differences between them?

5 Listen and choose the correct answers.

1 Who is the girl's dad?



2 Who are the main characters in this film?



3 What time does the film finish?



4 Which cartoon do they both want to watch?



5 What do the brother and sister decide?



6 How old is the oldest person in the family?



TIPS

Talking about families

- There **are** four people in my family.
- My family **consists of** four people.
- My family **is made up of** four people.

6 Work with a partner and answer the questions.

- 1 Which member of your family do you look up to most? Why?
- 2 Are there any family members you don't get on with? Why don't you get on?
- 3 Would you like to follow in the footsteps of someone in your family? Why? / Why not?



ONE-MINUTE TALK

You have one minute to tell the class about your family. Use these prompts to help you.

- the number of people in your family
- their names and basic characteristics
- a family member that you look up to
- a family member that you take after

1

ULTIMATE

Writing

Informal email

When you write an informal email, use set expressions to begin and end your email. In an informal email, you write to someone you know and you need to use informal language. Your email should be friendly and chatty. In your email, you should sound as if you're talking to the person you're writing to. Use a variety of structures to make your writing more interesting.

1 Read the writing task. Underline the key words.

Your friend Jason has written you an email. Part of it says:

Who's your best friend? I'd love to hear about him or her.

Write an email to reply to Jason. (100 words)

2 Answer the questions about the writing task.

- 1 What does the task ask you to write?
- 2 What will you write about?
- 3 Who will you write to?
- 4 How long will it be?

WORK IT OUT!



Topic sentences

Each paragraph has a clear subject. Paragraphs have a topic sentence, which tells us the main idea of a paragraph. The topic sentence is the first sentence in a paragraph. A topic sentence is followed by supporting sentences. Supporting sentences give us more information about the subject. Have a look at the example below.

My best friend Cleo is very sociable. She makes friends easily and gets on well with everybody.

Subject: Cleo's personality

Topic sentence: *My best friend Cleo is very sociable.*

Supporting sentence: *She makes friends easily and gets on well with everybody.*

3 Read the paragraphs. What is the subject of each one? Underline the topic sentence and circle the supporting sentences in each one.

1 Subject: _____
Uncle Tom has a great sense of humour. He tells the most amusing stories and funny jokes and makes everybody laugh so much. I sometimes laugh so hard at his jokes that tears stream down my face!

2 Subject: _____
Growing up in a large family is a wonderful experience. You're never on your own and there's always someone to talk to when you need support. I'm very close to my siblings and I don't know what I'd do without them.

4 Complete the model email with these topic sentences. There's one extra sentence which you don't need to use.

Topic sentences

- A Allen has a great personality.
- B Allen's family is really cool too.
- C In your email, you asked me about my best friend.
- D Allen and I spend a lot of time together.

From: James

Dear Jason,

Thanks for your email. It's always great to hear from you.

1 Well, Allen is definitely my best friend. He's quite tall and thin with short, blond hair. He has bright blue eyes and always smiles.

2 We sit beside each other in class and hang out during breaks. After school, we play basketball together. At the weekends, we sometimes have sleepovers.

3 I love his sense of humour. Everyone laughs at his jokes. We have so much fun when we're together. But what I love most about Allen is that he's trustworthy. He really understands me and always listens to me.

Write soon and tell me about your best friend.

Take care,

James

PS Here's a picture of Allen and me!



5 Read these topic sentences and write a supporting sentence for each one.

- 1 Aunt Jane has always loved animals.

- 2 My best friend Brittany is a kind and loving person.

- 3 Sonia lives in an extended family.

- 4 My elder brother Oscar and I get on really well together.

6 Read the text and underline the adjectives. Then complete the table.

My best friend Clare is tall and slim. She has long, curly blond hair and bright blue eyes that sparkle when she talks. She's one of the most amusing and sociable people I know. But she also knows when to be serious and she loves helping people in need. She's sensitive and does a lot of volunteer work.

Personality	Appearance
1 _____	5 <u>tall</u>
2 _____	6 _____
3 _____	7 _____
4 _____	8 _____

LANGUAGE

CHECKLIST

Personality

- | | |
|----------|-------------|
| amusing | intelligent |
| bossy | loving |
| caring | serious |
| funny | shy |
| generous | sociable |
| helpful | trustworthy |

Appearance

- slim/thin/plump/well-built
black/blond/curly/straight hair
bright/blue/brown/large/expressive eyes
good-looking/handsome
pretty/beautiful

7 Join the two sentences. Do not repeat the subject pronouns.

Look at these two sentences. They both have the same subject (*Anna*). When we join them with **and**, we don't have to repeat the subject pronoun (**she**).
Anna is intelligent. She has a great sense of humour. Anna is intelligent and has a great sense of humour.

- 1 Judith is very sociable. She makes friends easily.
Judith is very sociable and makes friends easily.
- 2 Alex is keen on football. He wants to become a professional football player.

- 3 Laura lives in London. She shares a flat with her twin sister.

- 4 Our parents treat us as mature individuals. They don't believe in punishment.

8 Complete the notes about your best friend. Then describe him or her to your partner. Use words and ideas from Exercises 4-7.

My best friend is: _____
Appearance: _____, _____
Personality: _____, _____
Things we do together: _____, _____

9 Write an email to Jason about your best friend. Use the paragraph plan below to help you.

- Opening:** *Dear/Hi Jason,*
Paragraph 1: Thank Jason for his email.
Paragraph 2: Introduce your best friend and describe his/her appearance.
Paragraph 3: Describe your friend's personality and why you like him/her. Talk about some of the things you do together.
Closing: Short sentence to close the letter. *Love/Take care,* your name.

WRITING

CHECKLIST

- Make sure your email includes:
- topic sentences at the beginning of each paragraph
 - supporting sentences with examples
 - a variety of adjectives (describing appearance and personality)
 - informal words and expressions

Review 1

Vocabulary

Choose the correct answers.

- ___ children become really annoying when they don't get what they want.
 - Spoilt
 - Mature
 - Sensible
 - Sensitive
- What's the ___ for being rude to a teacher?
 - argument
 - confusion
 - punishment
 - retirement
- She ___ me like one of the family.
 - expresses
 - treats
 - advises
 - allows
- Michael takes after his dad. As people say, 'Like father, like ___'.
 - mother
 - niece
 - nephew
 - son
- I have four ___: three brothers and a sister.
 - uncles
 - nephews
 - cousins
 - siblings
- Grandparents are not part of a(n) ___ family.
 - nuclear
 - extended
 - relative
 - common
- Her relationship with her father isn't great, but she's very ___ her mother.
 - in touch
 - close to
 - in common
 - sensitive
- There were at least three ___ at the wedding party – grandparents, parents and children.
 - friends
 - relatives
 - generations
 - relations
- My sister gets a lot of help from our mother to ___ up her children.
 - bring
 - look
 - take
 - come

Grammar

Choose the correct answers.

- ___ much in common with your sister?
 - Do you have
 - You do have
 - Are you having
 - You are having
- Dave usually spends the summer at his grandparents', but this year ___ on holiday with his cousins.
 - he's going
 - he goes
 - he going
 - is going
- 'What ___?' 'I'm texting my brother.'
 - are you doing
 - do you do
 - you do
 - you are doing
- I ___ how you feel, but have you tried to get to know your new classmates?
 - am understanding
 - understand
 - understanding
 - am understand
- Matt ___ about his problems to his mother. He talks to his friends.
 - isn't usually talk
 - doesn't usually talking
 - doesn't usually talk
 - not usually talks
- 'Can we meet at three?' 'I'm afraid I can't. I ___ shopping with Kim at two.'
 - am go
 - go
 - going
 - am going
- 'What ___ for?' 'My keys. I'm sure I left them on the table.'
 - you are looking
 - you look
 - are you looking
 - do you look
- This soup ___ horrible – there's too much salt in it.
 - is tasting
 - tastes
 - is taste
 - tasting
- They ___ up with my twin sister! It's so annoying!
 - are mixing me always
 - mix me always
 - always mix
 - are always mixing me

Practice 1

1 Read and choose the correct answers.

The twin connection

One of the magical mysteries associated with twins is that they (1) ___ a special connection. Twins have a unique relationship which is stronger than that of ordinary (2) ___. There's a lot of data to support the idea of 'twin telepathy'. Sometimes, one twin experiences a sensation of something that is (3) ___ to his or her twin. This could be severe pain or a heart attack. Other times, twins may perform (4) ___ actions while they are apart. They may order the same meal in a restaurant or text someone at the exact same moment. Twins can often finish each other's sentences. A lot of twins report that they can (5) ___ that something is wrong when their twin is in crisis. However, there is no scientific proof that twin telepathy exists. Twins know each other so well that they can often (6) ___ how their twin will speak or behave.



- | | | | |
|--------------|-------------|-----------|-----------|
| 1 A take | B make | C share | D get |
| 2 A siblings | B friends | C parents | D nephews |
| 3 A making | B happening | C doing | D feeling |
| 4 A same | B exact | C alike | D similar |
| 5 A feel | B believe | C know | D hear |
| 6 A show | B predict | C realise | D learn |

2 Listen and complete. Write one or two words in each gap.

The Smurfs

The Smurfs were created by the Belgian cartoonist Peyo in (1) _____.

The Smurfs live in houses that look like (2) _____.

There are more than (3) _____ Smurf characters.

Papa Smurf is the (4) _____ of the community.

Their enemies are wizard Gargamel and his (5) _____ Azrael.

In the 2011 film, the Smurfs get lost in (6) _____ and they must find a way to get back to their village.



Practice 1

- 3 Read the text and insert the missing sentences. There are three extra sentences which you don't need to use.

The Incredibles

The Incredibles is an animated cartoon film about a superhero family of five. Bob Parr (Mr Incredible) and his wife Helen (Mrs Incredible) are the world's greatest crime-fighting superheroes. 1 But fifteen years later, they are forced to live a 'normal life' with their three children: Violet, Dash and Jack-Jack (who were born with secret superpowers). Bob is given a 'top secret' mission and he soon realises that it will take a super family effort to rescue the world from total destruction.

Mr Incredible is a big guy with huge shoulders. He believes in helping people and wears a bright red super-suit with black boots, gloves and a black mask. 2

Mrs Incredible can stretch any part of her body up to one hundred metres or she can be one millimetre thin. 3 She can turn into a parachute or a rubber boat! At the same time, she's an experienced jet pilot and a good mother.

Violet Parr is a 14-year-old junior high school teenager. 4 She is shy and wants to fit in with her classmates. Her superpowers allow her to become invisible and to lift extremely heavy objects. She's the most intelligent in her family. Violet is encouraged by her mum to believe in herself and become more confident.

Dash Parr is a 10-year-old boy whose superspeed allows him to run over water! His mum doesn't allow him to go out for sports because his friends might discover the boy's superspeed. 5 He is too young to show what his superpowers will be in the future but he wears a fireproof jumpsuit.

The Incredibles is an incredible superhero film because it's not just about fighting the bad guys, it's about parenthood and keeping a family together.



- A She wants to be like everyone else.
- B All the characters are real and honest.
- C They save lives on a daily basis.
- D He chases a man who wants to attack his sister.
- E Jack-Jack is the youngest of the Parr children.
- F She can reshape her body in a variety of ways.
- G His suit is designed to keep him warm in the cold.
- H He has superhuman strength, but the real source of his power is his extraordinary family.

ULTIMATE English

B1

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